

<b>Title</b>	<b>Demonstrate knowledge of fashion trends in relation to hairstyling</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	<p>This unit standard is for entry level learners in the hairdressing industry who wish to develop their visual and analytical hairstyling skills.</p> <p>People credited with this unit standard are able to: demonstrate knowledge of fashion trends for hairstyling; and illustrate current fashion trends and influences on services.</p> <p>This is a core component of all hairdressing services and underpins performance in all practical aspects of the trade.</p>
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<b>Classification</b>	Beauty Services > Hairdressing
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<b>Available grade</b>	Achieved
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**Explanatory notes**

- 1 Definitions
  - Hairstyling* refers to hairdressing interaction performed in a commercial salon.
  - Special event* refers in this unit standard to any occasion where the hair will be dressed to match the event and clothing.
  - Trend* means forecasting likely developments based on past and current examples.
- 2 The evidence for this unit standard could be presented in a project form suitable to be used as a consultation tool in a salon.

**Outcomes and evidence requirements**

**Outcome 1**

Demonstrate knowledge of fashion trends for hairstyling.

**Evidence requirements**

- 1.1 Sources of fashion trend information are identified.
  - Range may include but is not limited to – internet, magazines, fashion stores, television, movies.
- 1.2 Fashion trends to support the role of a hair stylist are identified.

Range may include but is not limited to – seasonal themes, cultural influences, texture, colour palette.

## Outcome 2

Illustrate current fashion trends and influences in relation to hairdressing services.

Range services include – short hair, long hair, hair up, colour, curl, special event.

### Evidence requirements

- 2.1 Current fashion trends in relation to hairdressing services are illustrated using images sourced from fashion trend information.
- 2.2 Current fashion influences are illustrated using images sourced from fashion trend information.

<b>Planned review date</b>	31 December 2021
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	24 November 2005	31 December 2019
Review	2	26 November 2007	31 December 2019
Review	3	21 July 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0020
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

### **Comments on this unit standard**

Please contact the NZ Hair and Beauty Industry Training Organisation Inc  
[enquiries@hito.org.nz](mailto:enquiries@hito.org.nz) if you wish to suggest changes to the content of this unit standard.