
OUTDOOR EQUIPMENT
**Design and construct clothing or
equipment for use in the outdoors**

level:	2
credit:	6
planned review date:	June 2009
sub-field:	Outdoor Recreation
purpose:	People credited with this unit standard are able to design and construct clothing or equipment for use in the outdoors.
entry information:	Open.
accreditation option:	Evaluation of documentation by NZQA and industry.
moderation option:	A centrally established and directed national moderation system has been set up by Sport, Fitness and Recreation Industry Training Organisation.
special notes:	Range: may include the design and construction of – parka, jacket, tent, pack, cycle panniers, or two smaller items, eg gloves, hat, gaiters.

Elements and Performance Criteria

element 1

Design and construct clothing for use in the outdoors.

performance criteria

- 1.1 An item(s) is selected and researched.
Range: cost, material, construction, properties.
- 1.2 The item(s) is designed and design choices justified.
- 1.3 The constructed item(s) is appropriate for its intended use.
- 1.4 The item(s) functions in the environment for which it is intended.

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Comments on this unit standard

Please contact the Sport, Fitness and Recreation Industry Training Organisation info@srito.org.nz if you wish to suggest changes to the content of this unit standard.

Please Note

Providers must be accredited by the Qualifications Authority or a delegated inter-institutional body before they can register credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for providers wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

This unit standard is covered by AMAP 0050 which can be accessed at <http://www.nzqa.govt.nz/site/framework/search.html>.