

Title	Assist customers to select plants for their requirements in a garden retail workplace		
Level	3	Credits	10

Purpose	This unit standard is for people working in garden retail businesses. People credited with this unit standard are able to assist customers to select plants for their requirements in a garden retail workplace; and merchandise plants in a garden retail workplace to facilitate customer choice.
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Classification	Retail, Distribution, and Sales > Garden Retail
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Available grade	Achieved
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Explanatory notes

- 1 Definitions

Category refers to the type of plant, e.g. deciduous trees, evergreen trees, shrubs, roses, camellias, rhododendrons, annuals, perennials, succulents.

Collection refers to a group of plants from various categories, assembled and/or merchandised together for a purpose, situation, style, colour or theme.

Workplace procedures referred to in this unit standard may include but are not limited to the applicable procedures found in the following: workplace performance guidelines and standards; manufacturer's procedures and specifications; Government and local body legislation.
- 2 All tasks are to be carried out in accordance with workplace procedures, the workplace being the enterprise carrying out the work.
- 3 Legislation relevant to this unit standard includes but is not limited to: Health and Safety at Work Act 2015, Resource Management Act 1991.
- 4 Work may involve exposure to chemical, dangerous, or hazardous substances. Safety procedures are observed in accordance with NZS 8409:2004 *Management of Agrichemicals*, available from Standards New Zealand at www.standards.co.nz, or the NZ Agrichemical Education Trust at (Growsafe) www.growsafe.co.nz.
- 5 Evidence requirements for outcome 1 must be assessed against two different enquiries from genuine customers.

Outcomes and evidence requirements

Outcome 1

Assist customers to select plants for their requirements in a garden retail workplace.

Evidence requirements

- 1.1 Customer requirements are determined.
- 1.2 Plants are recommended and the reason for their suitability is explained to the customer.

Range includes but is not limited to – seasonality, category of plant, intended situation.

Outcome 2

Merchandise plants in a garden retail workplace to facilitate customer choice.

Evidence requirements

- 2.1 Plants suitable for a specific purpose are displayed together in a manner to assist selection by customers.

Range specific purpose includes but is not limited to – screen plants, ground cover plants, container plants, fragrant plants, small and narrow plants, bird attracting plants, edible plants.
- 2.2 Collections of plants suitable for a specific situation are displayed together in a manner to assist selection by customers.

Range specific situation includes but is not limited to – coastal, frost hardy, wind tolerant, hot and dry tolerant, clay soil tolerant, shade tolerant.
- 2.3 Plants suitable for a particular garden theme or style are displayed together in a manner to assist selection by customers.

Range garden theme or style includes but is not limited to – Mediterranean, cottage, formal, Asian, New Zealand indigenous, woodland, water.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 July 2006	31 December 2015
Revision	2	25 May 2007	31 December 2018
Review	3	19 September 2013	N/A
Review	4	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference	0225
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact ServicelQ qualifications@ServicelQ.org.nz if you wish to suggest changes to the content of this unit standard.