

<b>Title</b>	<b>Outline the landscape industry in NZ and describe factors that have influenced the NZ landscape</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	This unit standard is for people working, or intending to work, in landscaping. People credited with this unit standard are able to: identify the range of careers in the landscape industry; describe the function of associations involved with the landscape industry in New Zealand; describe landscape industry employment and training opportunities; and describe factors that have influenced the New Zealand landscape.
----------------	--

<b>Classification</b>	Horticulture > Landscape
-----------------------	--------------------------

<b>Available grade</b>	Achieved
------------------------	----------

---

### Guidance Information

None.

---

### Outcomes and performance criteria

#### Outcome 1

Identify the range of careers in the landscape industry.

#### Performance criteria

- 1.1 Entry criteria and skills required for a landscape occupation and career are identified.
- 1.2 Types of landscape occupations are identified with descriptions of an example of each type of work.
- Range landscape design, design and build, landscape contracting, landscape managers.

#### Outcome 2

Describe the function of associations involved with the landscape industry in New Zealand.

**Performance criteria**

- 2.1 Functions of New Zealand Institute of Landscape Architects, Landscape Industry Association of New Zealand, and Garden Design Society of New Zealand are identified and explained.
- 2.2 Function of servicing organisations, magazines, and companies that are associated with landscaping are identified.
- 2.3 The functions of the New Zealand Horticulture Industry Training Organisation are explained in terms of training opportunities available in the landscape industry.

**Outcome 3**

Describe landscape industry employment and training opportunities.

Range occupations, training programmes, locations.

**Performance criteria**

- 3.1 Training and employment opportunities in landscape architecture are defined in terms of occupations and requirements for entry into that training and field of study.
- 3.2 Training and employment opportunities in landscape design are defined in terms of occupations and requirements for entry into that training and field of study.
- 3.3 Training and employment opportunities in landscape contracting are defined in terms of occupations and requirements for entry into that training and field of study.

**Outcome 4**

Describe factors that have influenced the New Zealand landscape.

Range historical, cultural, environmental.

**Performance criteria**

- 4.1 The influences of pre-20th century Maori and European settlement on the New Zealand landscape are identified and described in terms of the characteristics of each.

Range clearance of vegetation, introduced flora and fauna, communication and transport, settlement.

4.2 The effects on the landscape of population growth are identified and described in terms of the characteristics of each.

Range towns and cities, transportation systems, energy requirements, industry, agriculture, forestry, recreational uses.

4.3 The effects on the landscape of conservation initiatives are identified and described in terms of the characteristics of each.

Range preservation orders, land acquisition for preservation; national, regional, maritime, and forest parks and reserves; conservation legislation.

<b>Replacement information</b>	This unit standard replaced unit standard 991 and unit standard 1027.
--------------------------------	---

**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	25 September 2006	31 December 2023
Review	2	28 July 2022	31 December 2023

<b>Consent and Moderation Requirements (CMR) reference</b>	0032
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.