

---

**INJURY PREVENTION**  
**Develop an injury prevention project  
plan to address an identified issue**

---

<b>level:</b>	<b>4</b>
<b>credit:</b>	<b>4</b>
<b>planned review date:</b>	March 2008
<b>sub-field:</b>	Public Health
<b>purpose:</b>	People credited with this unit will be able to identify: a specific injury issue; priority group and focus for an injury prevention project plan; develop an injury prevention project plan; and develop an evaluation approach for the project plan.
<b>entry information:</b>	Open.
<b>accreditation option:</b>	Evaluation of documentation and visit by NZQA and industry.
<b>moderation option:</b>	A centrally established and directed national moderation system has been set up by The Skills Organisation.
<b>special notes:</b>	<ol style="list-style-type: none"><li>1 Definition <i>Evidence based practice</i> means practice that is informed by research of previously run well evaluated programmes.</li><li>2 Resources include but are not limited to: Andrew Waa, Francesca Holibar, Carla Spinola, <i>Planning and Doing Programme Evaluation: An Introductory Guide for Health Promotion</i> (Auckland, Alcohol and Public Health Research Unit/Whariki, University of Auckland, 1998) available at <a href="http://www.apfru.ac.nz/services/services/manual.htm">http://www.apfru.ac.nz/services/services/manual.htm</a>; N J Thompson and H O McClintock, <i>Demonstrating your Program's Worth: A Primer on Evaluation for Programs to Prevent Unintentional Injury</i> (National Centre for Injury Prevention and Control: Atlanta, Georgia, 1998) available at <a href="http://www.cdc.gov/ncipc/pub-res/demonstr.htm">www.cdc.gov/ncipc/pub-res/demonstr.htm</a>.</li></ol>

**Elements and Performance Criteria**

---

**INJURY PREVENTION**  
**Develop an injury prevention project  
plan to address an identified issue**

---

**element 1**

Undertake a needs assessment for an injury prevention project plan.

**performance criteria**

- 1.1 The needs assessment will include identification of a priority group and an analysis of the injury issue.
- Range: the analysis must include but is not limited to – the prevalence and severity of the injury issue, a description of the circumstances of injury, an outline of the key risk factors, any ethnic and cultural needs.
- 1.2 The needs assessment will include an analysis of likely interventions and appropriate models and strategies for success.
- 1.3 The needs assessment will include identification of the stakeholders in the identified priority group.

**element 2**

Develop an injury prevention project plan.

**performance criteria**

- 2.1 The project plan specifies the goal, objectives, a range of strategies and performance indicators.
- Range: strategies must include evidence based practice.
- 2.2 The project plan outlines the resources required for the plan to be successful.
- Range: may include but is not limited to – budget, personnel, roles, responsibilities, accountabilities.
- 2.3 The project plan identifies the list of tasks and the timeframe for implementation.
- 2.4 The project plan addresses sustainability issues.
- 2.5 The project plan identifies any potential risks and contingencies to overcome these.

---

**INJURY PREVENTION**  
**Develop an injury prevention project  
plan to address an identified issue**

---

Range: potential risks could include – loss of key personnel, insufficient budget, inadequate timeframes, ethical considerations.

2.6 The project plan identifies the expected outcomes.

**element 3**

Develop an evaluation methodology for the project plan.

Range: methodology will include evaluation of achievement of objectives, strategies and performance indicators.

**performance criteria**

- 3.1 The evaluation methodology includes the identification of the available resources to analyse the success of the plan.
- 3.2 The evaluation methodology includes the types of evaluation appropriate for the plan.
- 3.3 The evaluation methodology identifies the process for gathering and analysing information.
- 3.4 The evaluation methodology identifies the method of presenting the evaluation findings to key audiences.

---

**Comments on this unit standard**

Please contact The Skills Organisation [info@skills.org.nz](mailto:info@skills.org.nz) if you wish to suggest changes to the content of this unit standard.

**Please Note**

Providers must be accredited by the Qualifications Authority or a delegated inter-institutional body before they can register credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

---

**INJURY PREVENTION**  
**Develop an injury prevention project**  
**plan to address an identified issue**

---

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for providers wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

This unit standard is covered by AMAP 0121 which can be accessed at <http://www.nzqa.govt.nz/site/framework/search.html>.