

<b>Title</b>	<b>Implement Te Tiriti o Waitangi in youth work</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>8</b>

<b>Purpose</b>	People credited with this unit standard are able to: explain a personal journey towards understanding of Te Tiriti o Waitangi; explain the meaning of the articles of Te Tiriti o Waitangi for youth work; plan to implement Te Tiriti o Waitangi in youth work; carry out the plan to implement Te Tiriti o Waitangi in youth work; and reflect on implementation of Te Tiriti o Waitangi in youth work.
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<b>Classification</b>	Social Services > Youth Development
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Reference:
  - Waitangi Tribunal/Te Rōpū Whakamana i te Tiriti o Waitangi. (2019). *The Treaty of Waitangi/Te Tiriti o Waitangi*. Available at: <https://waitangitribunal.govt.nz/treaty-of-waitangi/>.
- 2 Definitions:
  - *Māori version*, in this context, is either the Māori version of Te Tiriti o Waitangi, or an approved English translation of the Māori version of Te Tiriti o Waitangi.
  - *Tauīwi* in this context, includes a migrant to New Zealand from any country.

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### Outcomes and performance criteria

#### Outcome 1

Explain a personal journey towards understanding of Te Tiriti o Waitangi.

#### Performance criteria

- 1.1 Prior knowledge of, and sources of information, on Te Tiriti o Waitangi are explained.
- 1.2 Past personal responses to Te Tiriti o Waitangi are explained in terms of the influence of past sources of information.
- 1.3 Present personal response to Te Tiriti o Waitangi is explained in terms of significant learning events and connections along the journey.

- 1.4 Present personal response to Te Tiriti o Waitangi is explained in terms of relevant issues.

Range relevant issues may include but are not limited to – rationale for present personal response; changes between past and present responses; personal and professional consequences of present response; reactions from and implications for others of present response.

## Outcome 2

Explain the meaning of the articles of Te Tiriti o Waitangi for youth work.

### Performance criteria

- 2.1 The explanation includes a description and comparison of Māori and Crown intentions in signing Te Tiriti o Waitangi according to Māori and Crown sources in 1840.
- 2.2 The explanation defines the differences in meaning between the Māori version and the English version of Te Tiriti o Waitangi.

## Outcome 3

Plan to implement Te Tiriti o Waitangi in youth work.

Range all parties means the people and organisations who will be involved in, or directly affected by the implementation of Te Tiriti o Waitangi in youth work.

### Performance criteria

- 3.1 Planning is carried out in consultation with all parties in accordance with the articles of Te Tiriti o Waitangi.
- 3.2 Planning is carried out according to the authority and resources available to the youth worker and the youth work agency.
- 3.3 The plan includes objectives expressed in measurable terms, and provision for unplanned events, evaluation, and modification.
- 3.4 The planning process enables all parties to contribute and keeps them informed of progress at agreed stages.

## Outcome 4

Carry out the plan to implement Te Tiriti o Waitangi in youth work.

### Performance criteria

- 4.1 The plan is carried out in accordance with the articles of Te Tiriti o Waitangi and the terms of the plan.

- 4.2 The plan is carried out within the authority and resources available to the youth worker and the youth work agency.
- 4.3 Any unplanned events are responded to according to the provisions in the plan.
- 4.4 Any constraints to achievement of planned objectives are identified and remedial action is taken in a timely manner.

### Outcome 5

Reflect on implementation of Te Tiriti o Waitangi in youth work.

#### Performance criteria

- 5.1 Reflection on implementation analyses the outcomes of implementation of Te Tiriti o Waitangi and compares outcomes with the planned objectives.
- 5.2 Reflection on implementation analyses the effectiveness of the strategies in the plan in terms of the wider context for implementation.
- Range wider context may include but is not limited to – agency context, parties involved, structural issues between the youth work agency and iwi or hapū.
- 5.3 Any desirable modifications to the plan or strategies in the plan are identified in the reflection process, in accordance with the outcomes of implementation.
- 5.4 The reflection process includes consultation with parties on any modifications to the plan or strategies for implementation.
- 5.5 The reflection process identifies and analyses dilemmas for the youth worker in implementing Te Tiriti o Waitangi.
- Range dilemmas may include but are not limited to – conflict between the youth work agency and hapū or iwi; rights of clients to self-determination and rights of iwi to care for their own; personal commitment to Te Tiriti o Waitangi implementation compared with the youth work agency commitment to implementation; conflicts within the youth work agency; evidence is required in relation to two dilemmas.

<b>Planned review date</b>	31 December 2024
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 2007	31 December 2021
Review	2	28 May 2020	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

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### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.