

Title	Analyse the history and development of youth work		
Level	6	Credits	9

Purpose	<p>This is a theory-based unit standard for people considering working at a senior level in youth work.</p> <p>People credited with this unit standard are able to: prepare an analysis of the youth work industry in Aotearoa New Zealand; analyse the history of youth work from an international perspective; and analyse the impact of current economic and social policies on youth work service development.</p>
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Classification	Social Services > Youth Development
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Available grade	Achieved
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Guidance Information

- 1 People awarded credit for this unit standard are able to implement Te Tiriti o Waitangi in youth work according to the authority and resources available to them and are able to apply this competence to the context of assessment against this unit standard. For further clarification, refer to Unit 22246, *Implement Te Tiriti o Waitangi in youth work*.
- 2 References:
 - Ara Taiohi. (2011). *Code of Ethics for Youth Work in Aotearoa New Zealand* (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
 - Ara Taiohi. (2019). *Mana Taiohi Principles*. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
 - UN General Assembly. (1989) Convention on the Rights of the Child. Available at: <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>.
- 3 Definitions:
 - *Analysis of the youth work industry* in terms of its historical origins may include analysis of cultural, gender, economic, historical, political, social, statutory, and voluntary origins (including Te Tiriti o Waitangi relationships), in terms of their relevance to youth work and the availability of authoritative information.
 - *Social policy* is defined by the Ministry of Social Development as “*all policy that has an influence on desirable social outcomes*”.
 - *Tauīwi* in this context, includes a migrant to New Zealand from any country.

4 Assessment notes:

People awarded credit for this unit standard show that their actions are guided and supported by valid theory for youth work practice. Evidence is required of youth work theory that is derived from authoritative sources, which may include but are not limited to: body of knowledge related to youth work; cultural theory; practice research.

Outcomes and performance criteria

Outcome 1

Prepare an analysis of the youth work industry in Aotearoa New Zealand.

Performance criteria

1.1 The analysis includes an explanation of the major forms of youth work in Aotearoa New Zealand.

Range major forms may include but are not limited to – recreation based, informal education, mentoring, case management, church-based, out of school care, uniform youth groups, government and non-government organisations, and cultural; evidence is required of two major forms of youth work in Aotearoa New Zealand.

1.2 The analysis identifies the ethics and value base of youth work according to one recognised youth work code of ethics.

Range evidence is required of two values statements and two ethical standards from one recognised code of ethics.

1.3 Youth work and the roles and functions of youth workers are defined.

Range evidence is required of a definition of youth work and the roles and functions of four different kinds of youth worker.

Outcome 2

Analyse the history of youth work from an international perspective.

Performance criteria

2.1 The history of international youth work is described.

Range history may include but is not limited to – the origin of youth work; the development of youth work throughout the 20th century; the major ideology of youth work; ethics, values, and skills within youth work; historical roles and functions of youth workers; historical status of youth work; origin of youth services; evidence is required of two historical aspects of international youth work.

2.2 Globalisation is defined and the impact of globalisation on youth is described.

Range globalisation may include but is not limited to – major worldwide developments; technology; status of youth; social issues; youth movement; gangs; media; music; fashion; recreation; food; sport; economic development; evidence is required of two impacts on youth.

2.3 The impact of globalisation on youth work is analysed.

Range impact of globalisation on youth work may include but is not limited to – social policies; legislation; standards of practice; development and progress of youth work; evidence is required of two impacts of globalisation on youth work.

2.4 Youth services are analysed and explained in terms of their historical origins.

Range evidence is required of the historical origins of two youth services within Aotearoa New Zealand.

Outcome 3

Analyse the impact of current economic and social policies on youth work service development.

Range evidence is required of two current economic and social policies.

Performance criteria

3.1 Current economic and social policies of central government are analysed and explained in terms of their relevance to youth work service provision.

3.2 Central government economic policies are analysed and explained in terms of their actual or predicted outcomes on youth work service provision and youth work service providers.

3.3 Central government social policies are analysed and explained in terms of their actual or predicted outcomes on youth work service provision and youth work service providers.

3.4 Current central government economic and social policies are analysed and explained in terms of any differential impact on youth service provision for iwi/Māori and tauwi.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 2007	31 December 2021
Review	2	28 May 2020	N/A

Consent and Moderation Requirements (CMR) reference

0024

This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.