

Title	Establish a youth voice activity to profile a community issue		
Level	6	Credits	5

Purpose	<p>A person credited with this standard can:</p> <ul style="list-style-type: none"> • establish a youth voice activity to profile a community issue; and, • support young people to profile a community and have their voice on a community issue relevant to them.
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Classification	Social Services > Youth Development
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Available grade	Achieved
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Guidance Information

1 Assessment conditions

Evidence for the practical components of this unit standard must be generated in a youth development setting.

2 Assessment notes

Evidence generated for assessment against this unit standard must reflect workplace requirements specified in:

- documented workplace procedures, policies, and methodologies;
- any applicable statutes, regulations, and Codes of Practice.

Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:

- the principles of *Mana Taiohi*;
- the *Code of Ethics for Youth Work in Aotearoa New Zealand*;
- UN Committee on the Rights of the Child (CRC). (2009). *General comment No. 12 (2009): The right of the child to be heard*.

3 Range

Community may include but is not limited to – a community of interest, a community of locality, a cultural community, a youth culture.

A *community profile* may include but is not limited to – cultural structures and organisations, families, groups, key people, networks, organisations, power structures, problems, needs, resources; whānau, hapū, iwi; youth cultures.

4 Definitions

Key people are those within a family or whānau, hapū, iwi, group, agency, or organisation who have the authority or mana to speak on behalf of the community. Where applicable, key people include those that provide services to the community.

Youth or young person refers to people between 12 and 24 years old.

Youth culture is any culture a young person identifies with. A youth sub-culture is any group who self-identifies as a sub-culture.

Youth development refers to growing and developing the skills and connections young people need to take part in society and reach their potential.

Youth participation refers to involving young people, hearing their voice, and having their opinions given weight in decision-making about issues that affect them.

Youth voice refers to the actions of young people having a voice on issues that affect them.

5 References

Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand*. Retrieved from

<https://drive.google.com/file/d/1b2ezaKbXjloZs3bP5pI3U91Y6xxMPob/view>.

Ara Taiohi. (2021). *Mana Taiohi*. Retrieved on 4 August 2021 from

<https://arataiohi.org.nz/mana-taiohi/>.

Le Va. (2016). *Pasifika Youth Participation Guide*. Retrieved on 4 August 2021 from

<https://www.leva.co.nz/resources/pasifika-youth-participation-guide/>.

Lundy, L. (2005). 'Voice' is not enough: conceptualising Article 12 of the United Nations Convention on the Rights of the Child. *British Educational Research Journal*, 33 (6), 927-942. [Voice' is not enough: Conceptualising Article 12 of the United Nations Convention on the Rights of the Child \(researchgate.net\)](https://www.researchgate.net/publication/266111111_Voice_is_not_enough_Conceptualising_Article_12_of_the_United_Nations_Convention_on_the_Rights_of_the_Child).

Ministry of Youth Development. (n.d.). *Models of youth participation*. Retrieved on 4 August 2021 from <https://www.myd.govt.nz/working-with-young-people/youth-participation-in-decision-making/youth-participation-models.html>.

UN Committee on the Rights of the Child (CRC). (2009). *General comment No. 12 (2009): The right of the child to be heard*. CRC/C/GC/12. Retrieved on 4 August 2021 from <https://www.refworld.org/docid/4ae562c52.html>.

6 Resources

Finlay-Robinson, S., Baxter, R., & Dunlop, H. (2018). Whai Wāhitanga: Youth Participation in Aotearoa before 2020 and beyond. *Kaiparahuarahi*, 1(2), 32-55.

<https://drive.google.com/file/d/1UdX3oBPtI5tNwsJV7fMv5Mk49CsTPmYq/view>.

Martin, Lloyd. (2002). *The invisible table: perspectives on youth and youthwork in New Zealand*. Palmerston North, New Zealand: Dunmore Press.

United Nations General Assembly. (1989). *Convention on the Rights of the Child*.

United Nations Human Rights: Office of the High Commissioner. Retrieved on 4 August 2021 from <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>.

Outcomes and performance criteria

Outcome 1

Establish a youth voice activity to profile a community issue.

Performance criteria

1.1 Reasons for supporting young people to have a voice are identified.

1.2 A group of young people are identified to participate in a youth voice activity.

1.3 Youth participation models and methods are selected to support the youth voice activity.

Range may include but is not limited to – *Hart’s Ladder, Pasifika Youth Participation guide, Pathway to Participation, ‘Voice’ is not Enough.*

1.4 A youth voice plan is prepared.

1.5 A youth voice plan is implemented.

Outcome 2

Support young people to profile a community and have their voice on a community issue relevant to them.

Performance criteria

2.1 A relevant and meaningful community issue is identified.

2.2 Reasons for profiling the community issue are explained.

2.3 A profile of the community issue is prepared.

Range may include but is not limited to – definition of community boundaries, identification of youth cultures, profiling methodology, resources required.

2.4 Community representatives, community boundaries, and sources of information are identified.

Range may include but is not limited to – books, cultural group records, electoral records, historical records, key people, kin group records, local authority records, newspapers, political organisation records, postal district records, research outcomes, statistical information.

2.5 Profile findings are verified with community representatives.

2.6 The community profile is used to determine and recommend opportunities for youth development in the community.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 2007	31 December 2016
Review	2	19 March 2015	31 December 2025
Rollover and Revision	3	24 October 2019	31 December 2025
Review	4	24 March 2022	N/A
Revision	5	28 September 2023	N/A

Consent and Moderation Requirements (CMR) reference

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.