**Title** | Profile a youth culture in Aotearoa New Zealand
---|---
**Level** | 3
**Credits** | 3

**Purpose**
A person credited with this standard can describe:
- youth culture and its history in Aotearoa New Zealand; and,
- challenges, risks, and protective factors relevant to a youth culture.

**Classification** | Social Services > Youth Development

**Available grade** | Achieved

**Guidance Information**

1. **Assessment notes**
   Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:
   - the principles of *Mana Taiohi*;
   - the *Code of Ethics for Youth Work in Aotearoa New Zealand*.

2. **Definitions**
   *Culture* refers to more than ethnicity. The concept of culture may reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status. Ethnic cultural beliefs and values are the beliefs and values that stem from one’s own ethnic background.
   *Protective factors* enhance life opportunities and promote good health and wellbeing. They can reduce the impact of unavoidable negative events and help young people resist risk-taking behaviours.
   *Risk factors* increase the likelihood of difficulties in life and poor health and wellbeing.
   *Sub-culture* is a group of people who are self-identified as a sub-culture within another cultural group.
   *Youth or young person* refers to people between 12 and 24 years old.
   *Youth development* means growing and developing the skills and connections young people need to take part in society and reach their potential.

3. **References**
4 Resources
https://doi.org/10.1080/07256860410001687045.

Outcomes and performance criteria

Outcome 1
Describe youth culture and its history in Aotearoa New Zealand.

Performance criteria

1.1 The characteristics of a youth culture are described.
Range may include but is not limited to – age, art, behaviours, beliefs, ethnicity, fashion, ideas, identity, language, music, philosophy, politics, religion, values, worldview; evidence of three is required.

1.2 Youth sub-cultures are described.
Range three youth sub-cultures.

1.3 The history of a youth sub-culture in Aotearoa New Zealand is described.

Outcome 2
Describe challenges, risks, and protective factors relevant to a youth culture.

Performance criteria

2.1 Challenges relevant to a youth culture are described.
Range may include but is not limited to – behaviour, contribution to society, education, employment, family and whānau, health and wellbeing, money, pressure, relationships, responsibility, sexual health, support; evidence of four is required.
2.2 Risk factors for a youth culture are described.

Range may include but is not limited to – discrimination, homelessness, illegal and risky behaviour, mental health, peer groups, poverty, self-harm, social isolation, social media, stigma, substance abuse; evidence of four is required.

2.3 Protective factors that enhance resiliency in a youth culture are described.

Range may include but is not limited to – close friendships, critical thinking skills, educational achievement, employment, extracurricular interests and hobbies, integration into community and culture, natural supports, positive family relationships, positive outlook, positive social interactions, safe and supportive neighbourhoods, self-efficacy, sense of belonging, social support; evidence of four is required.

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Status information and last date for assessment for superseded versions

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Consent and Moderation Requirements (CMR) reference 0024


Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.