Title	Explain strategies for engaging industry partners in zero waste programmes				
Level	5		Credits	15	
Purpose		People credited with this unit standard are able to explain strategies for engaging industry partners in zero waste programmes.			
Classification		Zero Waste > Zero Waste Theory and Practice			

Available grade	Achieved

Guidance Information

- References relevant to this unit standard include but are not limited to: The New Zealand Waste Strategy: Reducing Harm, Improving Efficiency 2010 Ministry for the Environment, available at http://www.mfe.govt.nz; information about the Successful Business and School Partnerships project available at http://www.nzbcsd.org.nz.
- 2 Assessment against this unit standard requires evidence of partnering relationships between industry and a business, a school, a government agency, or a community.
- 3 Definitions
 - *Industry publications* refer to materials available in electronic or hard copy from organisations and programmes that promote resource recovery including but not limited to:

Lifeafterwaste programme developed by the Waste Management Institute of New Zealand (WasteMINZ) available at http://www.nzbcsd.org.nz; NZ Business Council for Sustainable Development, available at http://www.nzbcsd.org.nz;

New Zealand Recycling Symbols, available at http://www.branz.co.nz, Zero Waste New Zealand Trust, available at http://www.zerowaste.co.nz.

Outcomes and performance criteria

Outcome 1

Explain strategies for engaging industry partners in zero waste programmes.

Performance criteria

1.1 Reasons for partnering are explained in terms of social responsibility and benefits for community.

Range evidence is required of three reasons.

1.2 The explanation compares partnering structures in terms of appropriateness for selected zero waste programmes.

Range structures include but are not limited to – charitable trust, paid coordinator, representation on board; evidence is required of three programmes.

1.3 The explanation outlines strategies for partnering producers of waste with resource recyclers that extend producer responsibility.

Range evidence is required of three strategies.

1.4 The explanation outlines strategies for engaging industry in partnerships through programmes of educational and financial assistance.

Range educational – governance, mentoring, educational modules, vocational assistance; financial – scholarship, sponsorship.

1.5 The explanation identifies barriers to implementing selected programmes and recommends ways of avoiding or removing them.

Range barriers may include but are not limited to – financial, educational, social, geographical, infrastructural; evidence is required of two programmes.

1.6 Strategies for selecting partners are identified and explained in accordance with industry publications.

Range includes but is not limited to – needs of partners, time available to fulfil commitments, stages in life cycle of resources.

1.7 Strategies for promoting programmes are explained in terms of documentation and reporting requirements.

Range reporting – initial, ongoing, to partners, to industry, to community.

Planned review date	31 December 2023
---------------------	------------------

NZQA unit standard 22693 version 2 Page 3 of 3

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 January 2007	N/A
Rollover and Revision	2	28 March 2019	N/A

Consent and Moderation Requirements (CMR) reference	0014
---	------

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact MITO New Zealand Incorporated info@mito.org.nz if you wish to suggest changes to the content of this unit standard.