Title	Demonstrate and apply introductory knowledge of electrical circuit engineering principles		
Level	4	Credits	15

Purpose	This unit standard covers general intermediate circuit theory principles and skills needed for electrotechnology engineering.	
	 People credited with this unit standard are able to: demonstrate knowledge of electromagnetism and magnetic circuits demonstrate knowledge of induction and inductance demonstrate and apply knowledge of AC circuit theory use electrical measuring and test instruments. 	

Classification	Electrical Engineering > Core Electrical

Available grade	Achieved	

Guidance Information

- 1 Recommended skills and knowledge: Unit 22721, *Demonstrate and apply fundamental knowledge of electrical circuit engineering principles*, or demonstrate equivalent knowledge and skills.
- 2 This unit standard is intended for use in engineering courses at diploma level.
- 3 This unit standard is one of two that cover knowledge of electrical circuit engineering, the other being Unit 22721, *Demonstrate and apply fundamental knowledge of electrical circuit engineering principles*, which this unit standard builds on.
- 4 Reference

Health and Safety at Work Act 2015 and all subsequent amendments and replacements.

5 Definitions

AC – alternating current.

C – capacitance.

DC – direct current.

di/dt – rate of current change expressed in amps per second.

EMF – electromotive force.

Industry practice – practice used and recommended by organisations involved in the electrotechnology industry.

Introductory knowledge – means employing a broad knowledge of the subject matter, incorporating some theoretical concepts, to make an informed judgement. L – inductance.

M – mutual inductance. PF – power factor. R – resistance.

- 6 All measurements are to be expressed in Système International (SI) units, and, where required, converted from Imperial units into SI units.
- 7 All activities must comply with: any policies, procedures, and requirements of the organisations involved; the standards of relevant professional bodies; and any relevant legislative and/or regulatory requirements.
- 8 Range
 - a performance in relation to the outcomes of this unit standard must comply with the Health and Safety at Work Act 2015.
 - b laboratory and workshop safety practices are to be observed at all times.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of electromagnetism and magnetic circuits.

Performance criteria

1.1 Magnetisation curves are described and evaluated with the aid of diagrams.

Range soft and hard materials and hysteresis.

1.2 Simple series magnetic circuits are analysed in terms of industry applications.

Range magnetic units, single air-gap circuit.

1.3 Faraday's and Lenz's laws are stated, explained, and calculations are performed.

Range average voltage only for a conductor moving perpendicular to a constant magnetic field, a stationery conductor in a changing magnetic field.

Outcome 2

Demonstrate knowledge of induction and inductance.

Performance criteria

2.1 Self-induction is explained in terms of industry applications.

Range motors, transformers, relays.

2.2 Inductive DC transients are described, graphed and calculated.

Range charge and discharge curves, time constants.

- 2.3 Mutual induction is defined and explained with reference to voltage induced in the secondary coil and the coefficient of coupling.
- 2.4 Calculations involving mutual inductance, EMF, and di/dt are performed to solve problems based on practical circuits.

Range

series aiding, series opposing;

$$e_2 = M \frac{di}{dt}; \quad k = \frac{M}{\sqrt{L_1 L_2}}.$$

evidence of one of each is required.

Outcome 3

Demonstrate and apply knowledge of AC circuit theory.

Performance criteria

3.1	The behaviour of inductive components in simple AC circuits containing R, L, and C combinations is explained with the aid of diagrams.		
	Range	LR, LCR in series and LR in parallel with C, phasor and impedance diagrams are drawn.	
3.2	Calculations diagrams are	are performed on a simple series resonant circuit and impedance e sketched.	
3.3	Simple calcu for an AC cir practice.	ulations involving real, reactive, and apparent power are performed rcuit and phasor diagrams are drawn in accordance with industry	
3.4	The use of c application.	capacitors for PF correction is described and calculated for one	
•	Range	calculations for close to unity PF only to be used.	
3.5	Reasons wh explained.	ny unity PF is not normally used in practical applications are	
3.6	The nature and application of three phase sinusoidal alternating currents a described with the aid of diagrams.		
	Range	voltages and currents in delta and star, phasor diagrams, calculations are performed on three phase systems with balanced loads.	

Outcome 4

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Use electrical measuring and test instruments.

Performance criteria

- 4.1 Instruments are set and connected in accordance with manufacturer specifications and in a manner that causes no danger to persons, instruments, or the equipment under test.
 - Range may include but is not limited to watt meters, power factor meters.
- 4.2 Measurements or indications are observed and recorded in accordance with industry practice.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Process	Version	Date	Last Date for Assessment
Registration	1	18 December 2006	31 December 2025
Rollover and Revision	2	15 March 2012	31 December 2025
Revision	3	15 January 2014	31 December 2025
Rollover and Revision	4	28 January 2021	31 December 2025
Review	5	27 April 2023	31 December 2025

Status information and last date for assessment for superseded versions

Consent and Moderation Requirements (CMR) reference	0003
This CMR can be accessed at http://www.nzga.govt.nz/framework/sea	rch/index.do.

Range circuits containing combinations of – L, R, C, LR, LC, RC, RLC in series, parallel, series/parallel.