

Title	Write a crafted text for a specified audience using researched material in English for an academic purpose		
Level	4	Credits	6

Purpose	<p>English for Academic Purposes unit standards are designed to assess a candidate's readiness to study at undergraduate level.</p> <p>People credited with this unit standard are able to write a crafted text for a specified audience using researched material in English for an academic purpose.</p>
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 4 standards.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference mid B2.
- 3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 4 Candidate is required to write one text of a minimum of 800 words.
- 5 Candidate's writing may contain inaccuracies in surface features, but these do not interfere with meaning.
- 6 Candidate's writing competence must be assessed after they have been given the opportunity to edit and proofread their work. Drafting should be submitted to the teacher for general guidance only. General guidance is to direct a candidate back to given performance criteria. It is not to identify specific errors of content, grammar, sequence, or discourse.
- 7 The assessor must be satisfied that the candidate can independently demonstrate competency against the unit standard.

- 8 Resource material used by the candidate must be attached to the completed assessment. All resource material used must be in English language.
- 9 Definitions
A crafted text refers to an academic writing task, such as – essay, paper, report.
Academic purpose refers to answering a research question which may include but is not limited to – comparing, contrasting, problem solving, discussion, argument.
Broad knowledge base means candidates must have drawn upon source materials of sufficient complexity of content.
Ideas are developed refers to the skills of clarifying and expanding upon ideas, and drawing conclusions e.g. incorporation of theoretical concepts, analytical interpretation, making informed judgments.
Formal style refers to vocabulary, grammar, and sentence structure common in academic writing. It does not usually contain slang, colloquialisms, contractions etc.
Surface features refers to grammatical accuracy, lexical forms, punctuation and spelling.
- 10 Assessment support material for English for Academic Purposes unit standards can be found at: www.nzqa.govt.nz/asm.

Outcomes and performance criteria

Outcome 1

Write a crafted text for a specified audience using researched material in English for an academic purpose.

Performance criteria

- 1.1 Writing addresses and develops the topic in a manner appropriate to audience and academic purpose.
- 1.2 Ideas are developed and display a broad knowledge base to achieve the purpose of the discussion.
- 1.3 Text structure has clear overall progression, paragraphing and some effective use of cohesive devices.
- 1.4 Writing uses a formal style appropriate to the academic context. Style includes but is not limited to – lexical and grammatical features, and a variety of sentence structures.
- 1.5 Writing makes consistent use of appropriate lexical and grammatical forms throughout the text.
- 1.6 Writing integrates source material. Integration includes but is not limited to direct quotation, paraphrasing, summary, analytical interpretation, synthesis, and informed judgment.
- 1.7 Source material is acknowledged. This includes but is not limited to – in-text citation, and a reference list. Acknowledgment must be in accordance with a recognised format (e.g. APA).

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2010	31 December 2012
Review	2	19 July 2012	31 December 2019
Rollover and Revision	3	16 April 2015	31 December 2019
Review	4	18 May 2017	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.