

Title	Demonstrate understanding of a spoken text and process information in English for an academic purpose		
Level	4	Credits	5

Purpose	<p>English for Academic Purposes unit standards are designed to assess a candidate's readiness to study at undergraduate level.</p> <p>People credited with this unit standard are able to demonstrate understanding of a spoken text and process information in English for an academic purpose.</p>
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 4 standards.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference mid B2.
- 3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 4 Spoken material:
 - i must be listened to uninterrupted and be repeated once;
 - ii must be at least eight minutes in length;
 - iii must be one spoken text: monologue or dialogue;
 - iv must be at a language level of sufficient complexity to satisfy the academic requirements of university entrance. Vocabulary should be based on an authentic text of an academic nature;
 - v may include visual aids e.g. DVD, digital presentation.
- 5 Candidate must be given sufficient time to take notes and complete the assessment task after the second listening session.
- 6 Candidates cannot resubmit this assessment.

- 7 Candidate response may be in any form, which may include but is not limited to – table, graphic, written, oral. Responses must not be heard or observed by other candidates. Responses need not be grammatically correct, but errors must not interfere with meaning.
- 8 The assessor must be satisfied that the candidate can independently demonstrate competency against the unit standard.
- 9 Assessment is conducted in a real situation, or in a simulated situation which closely reflects an authentic academic context. This may include but is not limited to – lecture, seminar, interview, panel discussion.
- 10 For assessment against this unit standard, the academic purpose must be communicated to the candidate prior to the assessment.
- 11 Reference
Coxhead, A. (2000). *A New Academic Word List*. TESOL Quarterly, 34(2), 213-238.
Available at:
<http://www.victoria.ac.nz/lals/resources/academicwordlist/information.aspx>.
- 12 Definition
Academic purpose refers to answering a research question which may include but is not limited to – comparing, contrasting, problem solving, discussion, argument.
- 13 Assessment support material for *English for Academic Purposes* unit standards can be found at: www.nzqa.govt.nz/asm.

Outcomes and Performance criteria

Outcome 1

Demonstrate understanding of a spoken text and process information in English for an academic purpose.

Performance criteria

- 1.1 Key information in the text is identified to determine its relevance to the academic purpose.
- 1.2 Detailed and/or supporting information in the text is analysed for relevance to the key information.
- 1.3 Information is processed and synthesised in a form relevant to the academic purpose. This may include but is not limited to – rephrasing, paraphrasing, summarising, outlining or tabulating.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2010	31 December 2012
Review	2	19 July 2012	31 December 2019
Rollover and Revision	3	16 April 2015	31 December 2019
Review	4	18 May 2017	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services ngs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.