

Title	Explain the importance of the use of te reo Māori and use te reo Māori in Iwi/Māori social services		
Level	5	Credits	9

Purpose	People credited with this unit standard are able to: explain the importance of the use of te reo Māori in working with the whānau, hapū, and iwi communities that Iwi/Māori social service workers serve; and use te reo Māori in an Iwi/Māori social services setting.
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Classification	Social Services > Iwi/Māori Social Services
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Available grade	Achieved
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Guidance Information

- 1 Definitions:
 - *Approving authority* means any qualified and/or competent individual, group, body, or organisation recognised as having the expertise to teach te reo. They may include but are not limited to – Government Training Establishments, Private Training Establishments, ko nga kaumātua rāua ko nga kuia, universities, wānanga.
 - In performance criterion 2.4, *accurately describes* means that the candidate conveys information, ideas, and opinions, and that the information, ideas, and opinions understood by the other speakers of Māori who are present matches what the candidate intended to convey. For the purposes of assessment, evidence is required of one example for each of – information, ideas, and opinions.
 - *Key values* include but are not limited to – manaakitanga, rangatiratanga, whanaungatanga, kotahitanga, wairuatanga, ūkaipōtanga, kaitiakitanga, pūkengatanga, reo, whakapapa.
- 2 People awarded credit in this unit standard must demonstrate knowledge of the key values that underpin Māori society, and reflect this knowledge in behaviour that is appropriate to the context.
- 3 People awarded credit in this unit standard show that their actions are guided and supported by social service practice theories. Evidence is required of social service theories that are derived from authoritative sources. This may include but is not limited to – body of knowledge related to social service work; cultural theory; practice research.
- 4 The definitions of Māori words and concepts in the local dialect must be verified by the local iwi and/or hapū.

- 5 The context of the unit standard is limited to local rohe or takiwā; where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 6 Performance of the outcomes must reflect the roles taken by male and female workers as applicable.
- 7 People awarded credit in this unit standard must be able to: explain the application of Te Tiriti o Waitangi in the social services and are able to apply this competence to the context of assessment for this unit standard.

Outcomes and performance criteria

Outcome 1

Explain the importance of the use of te reo Māori in working with the whānau, hapū, and iwi communities that Iwi/Māori social service workers serve.

Performance criteria

- 1.1 The importance of using te reo Māori is explained in relation to Iwi/Māori social service work.

Range may include but is not limited to – reflection of te ao Māori in te reo Māori; significance of te reo Māori in the social worker's everyday mahi; Iwi/Māori cultural identity; whanaungatanga.

Outcome 2

Use te reo Māori in an Iwi/Māori social services setting.

Performance criteria

- 2.1 Mihi is demonstrated in an Iwi/Māori social services setting according to relevant criteria.

Range relevant criteria includes but is not limited to – the use of whakapapa to make a connection with the service users; pepeha, karakia, and waiata matching the setting and occasion.

- 2.2 Te reo Māori is pronounced in accordance with standards required by the approving authority.
- 2.3 Te reo Māori grammar and structure is used in accordance with standards required by the approving authority.

- 2.4 Te reo Māori pronunciation, grammar and structure are accurately used to describe own organisational role and beneficial products and services to social service users.

Range evidence includes at least three examples of products and services provided by the Iwi/Māori social service worker and their benefits to Iwi/Māori social service users.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 February 2008	31 December 2022
Review	2	25 February 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.