Title	Describe customary whakairo and their function		
Level	1	Credits	6

Purpose	People credited with this unit standard are able to describe customary whakairo and their function.			
Classification	Whakairo > Te Ara Tauira Whakairo			
Available grade	Achieved, Merit, and Excellence			
Criteria for Merit	Comprehensively describe customary whakairo and their function.			
Criteria for Excellence	Extensively describe customary whakairo and their function.			

### **Guidance Information**

- 1 Recommended skills and knowledge for entry
  It is recommended that people undertaking this standard consider working towards
  standards at Level 1 or above from the subfield *Reo Māori*.
- 2 Definitions

Customary – is in accordance with customs of habitual practice, kawa and tikanga. Design elements – the basic qualities of two and three-dimensional compositions (e.g. line, point, tone, texture, colour, form or mass, shape, space). Experiences – learning experiences should be experiential (involving all the senses) and experimental across a range of whakairo practices, using a range of whakairo media.

Non-Māori space – refers to art galleries, museums, public spaces, schools.

- 2 Learning should involve the application of basic operational knowledge, using readily available information to generate expressive responses to experiences. Learning should be teacher guided.
- 3 Comprehensively describe customary whakairo and their function will be evidenced through:
  - explaining the design elements used in the whakairo.
- 4 Extensively describe customary whakairo and their function will be evidenced through:
  - analysing significant links between the design elements used in the whakairo and the function of the whakairo.

# Outcomes and performance criteria

#### **Outcome 1**

Describe customary whakairo and their function.

Range includes actual customary whakairo pieces (taonga) or images of these;

evidence of six customary whakairo is required.

## Performance criteria

1.1 Whakairo are described in terms of the social context they were produced in and for.

Range evidence of three whakairo from marae and three whakairo from

non-Māori spaces is required.

1.2 Whakairo are described in terms of their function.

Planned review date 31 December 2025	
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 May 2010	31 December 2016
Review	2	21 January 2016	31 December 2023
Review	3	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference	0082
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This CMR can be accessed at <a href="http://www.nzqa.govt.nz/framework/search/index.do">http://www.nzqa.govt.nz/framework/search/index.do</a>.

## Comments on this unit standard

Please contact the NZQA Māori Qualification Services <a href="mage-nzqa.govt.nz">mqs@nzqa.govt.nz</a> if you wish to suggest changes to the content of this unit standard.