Title	**Demonstrate knowledge of function and significance to explore the value of whakairo**		
Level	**2**	**Credits**	**6**

Purpose	People credited with this unit standard are able to demonstrate knowledge of function and significance to explore the value of whakairo.

Classification	Whakairo > Te Ara Tauira Whakairo

Available grade	Achieved, Merit, and Excellence

Criteria for Merit	Demonstrate comprehensive knowledge of function and significance to explore the value of whakairo.

Criteria for Excellence	Demonstrate extensive knowledge of function and significance to explore the value of whakairo.

Guidance Information

1 Recommended skills and knowledge for entry
It is recommended that people undertaking this standard have already achieved the standards at Level 1 from the domain *Te Ara Tauira Whakairo* and consider working towards standards at Level 1 or above from the subfield *Reo Māori*.

2 Definitions
Customary – is in accordance with customs of habitual practice, kawa and tikanga.
Non-customary – freestyle carving.
Explore – learning should be systematic and exploratory across a range of whakairo practices, using a range of media.
Function – the purpose of the whakairo, including its customary function and/or non-customary function.
Social context – a situation or place where groups of people congregate to socialise in order to promote companionship or communal activities (e.g. kapa haka events, Matariki hautapu, Waitangi Day celebrations, hikoi, Koroneihana, Ahurei, Mokopapa).
Value – identifies cultural beliefs through spiritual significance held within either the social context or the objects and images. Value is sometimes perceived as mana.

3 Learning should involve the application of basic operational knowledge, using readily available information to generate expressive responses to experiences.
Learning should be teacher guided.

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4 *Demonstrate comprehensive knowledge of function and significance to explore the value of whakairo* will be evidenced through:
- identifying the value of whakairo in accordance with specific hapū/iwi kawa and tikanga whakairo.

5 *Demonstrate extensive knowledge of function and significance to explore the value of whakairo* will be evidenced through:
- analysing the value of whakairo in accordance with hapū/iwi kōrero and whakapapa associated with whakairo.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of function and significance to explore the value of whakairo.

Performance criteria

1.1 Knowledge of function and significance is demonstrated in terms of the value of customary whakairo.

1.2 Knowledge of function and significance is demonstrated in terms of the value of non-customary whakairo.

Planned review date	31 December 2031

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 May 2010	31 December 2016
Review	2	21 January 2016	31 December 2023
Review	3	25 March 2021	31 December 2028
Review	4	25 June 2026	N/A

Consent and Moderation Requirements (CMR) reference	0082

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact the NZQA Māori Qualification Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.

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