

Title	Demonstrate knowledge of Māori with connections to the workplace, and tikanga for communicating with Māori		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to demonstrate knowledge of Māori with connections to the workplace, and explain tikanga in relation to communicating with Māori.
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Classification	Māori Business and Management > Māori Management - Generic
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Available grade	Achieved
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Guidance Information

1 Definitions

Hui is a commonly used process for interacting with Māori groups. Effective hui depend on a range of factors which may include correct use of tikanga and kawa, understanding roles and responsibilities of key participants, reading the political situation and a general understanding of the background and purpose of the kaupapa at hand.

Manaakitanga, or providing hospitality, is a fundamental practice which has a range of applications. An associated aspect is the concept of tiaki or caring for others. A common example of manaakitanga is the practice of providing food for guests.

Māori, in terms of the workplace, refers to both external clients and internal staff.

Tikanga are cultural practices exercised by Māori in their daily lives. These practices reflect the concepts upon which they are based and provide guidelines for appropriate behaviour in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to a marae, whānau, hapū, or iwi.

Whakatau/Mihimihi/Pōwhiri. Each of these practices relate to the appropriate protocols for interaction with Māori individuals and groups. If the correct protocols are not followed, embarrassment and insult can result. How each or a combination of these protocols is handled varies from situation to situation dependent on the group involved, the purpose of the encounter and the background which has led to the encounter.

Workplace initiative in the context of this unit standard refers to any project or work programme in which are engaged in a consultative or advisory capacity in matters of policy or tikanga.

- 2 A range of communication skills may be brought to bear when interacting with Māori. These include – reading and using non-verbal communication, appropriate use of te reo Māori, appropriate use of tikanga and kawa, appropriate use of humour, understanding of group dynamics.

- 3 Resource support includes:
Barlow, Cleve, (1991). *Tikanga Whakaaro: Key Concepts in Māori Culture*.
(Auckland, Oxford University Press).
- 4 Range
For Māori, details of at least two of the following must be included – whānau, hapū, iwi, marae, mana whenua, tangata whenua, taura here, Māori organisations.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of Māori with connections to the workplace.

Performance criteria

- 1.1 Māori for own workplace are identified in terms of their connections to the workplace.
- 1.2 The involvement of Māori in one workplace initiative is explained in terms of their position of authority and specific relationship to the initiative.

Outcome 2

Explain tikanga in relation to communicating with Māori.

Performance criteria

- 2.1 Tikanga are explained in relation to interpersonal communication with Māori.
- Range may include, but is not limited to – greetings in Māori, mihimihi, whakawhanaunga, poroaki.
- 2.2 Tikanga are explained in relation to hui with Māori.
- Range may include, but is not limited to – pōwhiri, whakatau, mihimihi, karakia, whakawhanaungatanga, koha, manaakitanga; evidence of three is required.
- 2.3 The relevance of tikanga is explained in terms of communicating with Māori.
- Range may include, but is not limited to – mana atua, mana tangata, tapu, noa, ārahi, aroha, āwhina, manaakitanga, rangatiratanga, whanaungatanga, kotahitanga, wairuatanga, tūmanako, whakapono, ūkaipōtanga; evidence of three is required.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 October 2007	31 December 2019
Rollover	2	27 April 2012	31 December 2019
Rollover	3	18 June 2015	31 December 2019
Rollover and Revision	4	18 August 2016	31 December 2019
Review	5	20 April 2017	31 December 2023
Review	6	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference

0113

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.