

Title	Describe hearing impairment		
Level	3	Credits	5

Purpose	<p>This unit standard is for people providing services in a health or wellbeing setting.</p> <p>People credited with this unit standard are able to describe: the basic structure and function of the ear; the major effects of hearing impairment on communication; the effects of hearing impairment on a person; and agencies or support services and roles of professionals that are specific to people with a hearing impairment.</p>
----------------	--

Classification	Health, Disability, and Aged Support > Sensory Support
-----------------------	--

Available grade	Achieved
------------------------	----------

Guidance Information

Definitions

Deafness and hearing impairment have definite and distinct meanings. Deaf people see themselves as belonging to a cultural and linguistic minority as opposed to people with a disability or a hearing impairment.

Health or wellbeing setting includes but is not limited to – the aged care, acute care, community support, disability, mental health, and social services sectors.

Person – a person accessing services. Other terms used for the person may include client, consumer, customer, patient, individual, resident, service user, tūroro or tangata whai ora.

Outcomes and performance criteria

Outcome 1

Describe the basic structure and function of the ear.

Performance criteria

1.1 The ear is described in terms of its sections.

Range sections include – outer, middle and inner ear.

1.2 The structures of the ear are described in terms of their function.

Range structures include – pinna, ear-canal, ear drum, ossicles, eustachian tube, cochlea, auditory nerve, semi-circular canals.

Outcome 2

Describe the major effects of hearing impairment on communication.

Performance criteria

- 2.1 Types of hearing impairment are described in terms of the major effects on communication.
- Range types of hearing impairment include but are not limited to – conductive, sensori-neural, mixed.
- 2.2 Degrees of hearing impairment are described in terms of the major effects on communication.
- Range degrees of hearing impairment include – mild, moderate, severe, profound.
- 2.3 Age of onset of hearing impairment is described in terms of the major effects on communication.
- Range age of onset must include but is not limited to – pre-lingual infant, post-lingual child, adolescent and older adult.

Outcome 3

Describe the effects of hearing impairment on a person.

Performance criteria

- 3.1 The difference between deafness and hearing impairment is described in terms of the impact on a person.
- 3.2 Effects of hearing impairment are described in terms of their potential impact on a person's lifestyle.
- Range effects include but are not limited to – psychological, social, educational, recreational, vocational.
- 3.3 Common misconceptions about hearing impairment are described in terms of their impact on a person.
- Range evidence is required of three common misconceptions.

Outcome 4

Describe agencies or support services and roles of professionals that are specific to people with a hearing impairment.

Performance criteria

4.1 Agencies or support services are described in terms of the services offered and the type of people with hearing impairments they are able to assist.

Range evidence is required of three agencies or support services.

4.2 The roles of professionals who are part of hearing referral pathways are described in terms of their areas of specialisation.

Range roles must include but are not limited to – audiologist, hearing therapist, hearing screener, advisors for deaf children.

Planned review date	31 December 2021
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 March 2009	31 December 2017
Review	2	16 April 2015	N/A
Rollover and Revision	3	24 October 2019	N/A

Consent and Moderation Requirements (CMR) reference	0024
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.