

<b>Title</b>	<b>Develop and facilitate a learning plan with a person in a health, disability or community setting</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able to: develop a learning plan with a person or their support network in a health, disability, or community setting; facilitate the implementation of a learning plan with a person who uses a health, disability, or community service; and facilitate the evaluation of a learning plan with a person who uses a health, disability or community service.
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<b>Classification</b>	Health, Disability, and Aged Support > Community Support Services
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Legislation and Code relevant to this unit standard includes but is not limited to:
  - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights);
  - Health and Disability Services (Safety) Act 2001;
  - Health and Safety at Work Act 2015;
  - Human Rights Act 1993;
  - Privacy Act 2020.
  
- 2 New Zealand Standards relevant to this unit standard include:
  - NZS 8134.0:2008 *Health and disability services (general) Standard*;
  - NZS 8134.1:2008 *Health and disability services (core) Standards*;
  - NZS 8134.3:2008 *Health and disability services (infection prevention and control) Standards*;
  - NZS 8158:2012 *Home and Community Support Sector Standard*, available from <https://www.standards.govt.nz/>.
  
- 3 Definitions:
  - A *health, disability, or community setting* refers to either a hospital, residential care facility, or a home belonging to the person, a friend, group, or family member.
  - A *learning plan* identifies a specific learning outcome relating to achievement of a persons' goals. Learning plans typically identify the learning goal, assessment of the person's current ability in relation to the learning goal, assessment of learning needs, steps to achieve the learning goal, strategies to be used to facilitate learning, resources required to facilitate learning, how the learning plan will be implemented, how the learning plan will be evaluated, and intended timeframes.

- *Organisational policies and procedures*: policies are the procedures, and methodologies of an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in organisational health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents such as job descriptors and employment contracts.
- *Support network* is a generic term that means any individual and/or group of people, that acts as a support for the person. It may include a welfare guardian or a designated advocate. Where the person can communicate a preference the support network must be chosen by them.

4 This unit standard cannot be assessed against in a simulated environment. For assessment, candidates must demonstrate competence in a health, disability or community setting.

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## Outcomes and performance criteria

### Outcome 1

Develop a learning plan with a person or their support network in a health, disability, or community setting.

#### Performance criteria

- 1.1 A learning plan is developed in consultation with the person or their support network.
- 1.2 Learning goals are identified for the person or their support network that reflect the person's aspirations and choices.
- 1.3 Steps to achieve learning goals are described.
- 1.4 Strategies to achieve learning goal/s that align with the person's abilities and support needs are described.
- 1.5 Available resources are identified and matched with the learning plan.
- 1.6 Timeframes for completion are included in the learning plan.
- 1.7 Documentation is produced in accordance with organisational policies and procedures.

### Outcome 2

Facilitate the implementation of a learning plan with a person who uses a health, disability, or community service.

#### Performance criteria

- 2.1 Implementation is facilitated in accordance with the learning plan.

- 2.2 Potential or real barriers to learning are identified, documented and where possible resolved.
- 2.3 Learning plan is implemented in accordance with organisational policies and procedures and the choices of the person or their support network.

### Outcome 3

Facilitate the evaluation of a learning plan with a person who uses a health, disability or community service.

### Performance criteria

- 3.1 An evaluation process is identified and documented that accords with the wishes of the person or their support network.
- 3.2 The achievement of learning plan goals is evaluated.
- 3.3 The learning plan is reviewed and amended in accordance with evaluation outcomes to facilitate achievement of desired learning goals.

<b>Replacement information</b>	This unit standard replaced unit standard 1838.
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<b>Planned review date</b>	31 December 2025
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 March 2008	31 December 2022
Revision	2	21 January 2011	31 December 2022
Review	3	25 February 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.