

<b>Title</b>	<b>Demonstrate knowledge for educating horses</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to demonstrate knowledge: of psychological terms in relation to educating horses; of individual characteristics of five horses; and of planning and implementing a horse education session.
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<b>Classification</b>	Equine > Equine Training
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<b>Available grade</b>	Achieved
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**Guidance Information**

- 1 Behavioural characteristics are flight, senses, reaction time, memory and dominance as described by Miller, Robert M., *Understanding Horses* (Nevada: Velocity Production, 1999).
- 2 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, and its subsequent amendments.
- 3 Procedures and practices do not contravene the *Code of Recommendations and Minimum Standards for Welfare of Horses* (Wellington: Ministry of Agriculture and Forestry, 1993); or available at <http://www.biosecurity.govt.nz/animal-welfare/codes/horses/index.htm>.

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**Outcomes and performance criteria**

**Outcome 1**

Demonstrate knowledge of psychological behavioural terms in relation to educating horses.

Range imprinting, habituation, operant conditioning, positive reinforcement, negative reinforcement, reward, punishment, shaping, latent learning, generalisation.

**Performance criteria**

- 1.1 Psychological behavioural terms of horses are described in relation to their influence upon educating horses.

**Outcome 2**

Demonstrate knowledge of individual characteristics of horses.

**Performance criteria**

2.1 Individual characteristics of horses are described.

Range age, breed, state of training, body score and temperament, sensitivity, awareness, intelligence, confidence, cooperation.

2.2 Individual characteristics of horses are described in terms of how they relate to educating horses.

Range age, breed, state of training, body score and temperament, sensitivity, awareness, intelligence, confidence, cooperation; evidence is required of five horses.

**Outcome 3**

Demonstrate knowledge of planning and implementing a horse education session.

**Performance criteria**

3.1 Physical environment and culture for horse education is described.

Range includes but is not limited to; non-slip, and safe flooring, padded/solid walls, surroundings, loading ramps, yards, training culture, reflection of personnel.

3.2 Skill requirements relating to a horse's developmental stage are described.

Range foals, weanlings, yearlings, two year olds, three year olds.

3.3 Progressive planning for educating an individual horse skill is described.

Range leading, long-lining, initial handling, loading.

3.4 Factors for implementing a horse education session are described.

Range physical environment, goal, individual characteristics.

<b>Replacement information</b>	This unit standard was replaced by unit standard 32108.
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**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	25 July 2007	31 December 2023
Review	2	28 May 2020	31 December 2023

**Consent and Moderation Requirements (CMR) reference**

0018

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

This unit standard is expiring