

## Undertake general garden maintenance

**Level** 1

**Credits** 5

**Purpose** This unit standard is for people working, or intending to work, in horticulture, and secondary school and gateway students. People credited with this unit standard are able to: maintain gardens and lawns; and identify and care for horticultural hand tools.

**Subfield** Horticulture

**Domain** Production Horticulture

**Status** Registered

**Status date** 26 November 2007

**Date version published** 26 November 2007

**Planned review date** 31 December 2010

**Entry information** Open.

**Accreditation** Evaluation of documentation by NZQA and industry.

**Standard setting body (SSB)** Primary Industry Training Organisation

**Accreditation and Moderation Action Plan (AMAP) reference** 0032

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 *Industry practices* refer to accepted horticulture industry techniques, procedures, and standards.
- 2 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992.

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## Elements and performance criteria

### Element 1

Maintain gardens.

Range over a period of at least eight weeks.

#### Performance criteria

- 1.1 Garden weeds are controlled to remove competition in accordance with industry practices.
- Range any two of – cultivation, mulching, hand weeding.
- 1.2 Watering equipment is selected and gardens are hand watered to maintain plant growth in accordance with industry practices.
- 1.3 Side dressings of fertilisers are applied at pre-determined application rates in accordance with industry practices.
- 1.4 Pruning tools are selected and plants are disbudded and/or dead-headed when flowering has finished in accordance with industry practices.
- Range secateurs, shears.
- 1.5 Plants are supported, staked and tied if required in accordance with industry practices.
- 1.6 Rakes are selected and used to level and aerate the soil surface in accordance with industry practices.
- 1.7 Garden waste is collected, recycled and/or disposed of in accordance with industry practices.

### Element 2

Maintain lawns.

Range over a period of four weeks;  
lawn area must be at least 100m<sup>2</sup>.

#### Performance criteria

- 2.1 Lawns are mown and edges are manually trimmed in accordance with industry practices.
- Range must include – feet, eye, and ear protection;  
equipment may include but is not limited to – mowers, edge shears, wheel edger (hand or manual).

- 2.2 Paths or concrete areas are swept clean of all debris in accordance with industry practices.
- 2.3 Leaves are cleared from lawns in accordance with industry practices.
- 2.4 Garden waste is collected, recycled and/or disposed of in accordance with industry practices.
- 2.5 Equipment is cleaned and stored safely in accordance with industry practices.

### **Element 3**

Identify and care for horticultural hand tools.

#### **Performance criteria**

- 3.1 Horticultural hand tools are identified and a function is stated for each in accordance with industry practices.  
  
Range at least six tools.
- 3.2 The care of horticultural hand tools is described in accordance with industry practices.  
  
Range at least three tool care practices.
- 3.3 Tools are stored safely in their designated storage area in accordance with industry practices.

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#### **Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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#### **Comments on this unit standard**

Please contact the Primary Industry Training Organisation [standards@primaryito.ac.nz](mailto:standards@primaryito.ac.nz) if you wish to suggest changes to the content of this unit standard.