

## Demonstrate knowledge of production stages for an apparel manufacturing company

**Level** 2

**Credits** 6

**Purpose** People credited with this unit standard are able to demonstrate knowledge of the functions, processes and personnel involved in the: design; sales and marketing; production planning; cutting; sewing; and warehousing stages, of a specified apparel manufacturing company.

**Subfield** Clothing Manufacture

**Domain** Apparel Cutting and Sewing

**Status** Registered

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**Entry information** Open.

**Accreditation** Evaluation of documentation by NZQA and industry.

**Standard setting body (SSB)** Competenz

**Accreditation and Moderation Action Plan (AMAP) reference** 0030

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 This unit standard is for people entering the apparel industry as a new trainee or a secondary school student on work experience.
- 2 Not all apparel manufacturing companies have separate departments for each stage of the production process. However the following stages will be fulfilled during the production process

Design: where garments are designed and produced to the sample garment stage, and made into a range of sizes for production patterns.

Sales and marketing: where plans for the sale of garments are devised and implemented and orders are received.

Production planning: where received orders are collated and a plan is approved for making in production.

Cutting: where the garment order is matched to size range, fabrics, linings, interlinings, and quantities, and then cut and made ready for production.

Sewing: where cut pieces are bundled and made ready for assembly and processed into finished products.

Warehousing: where inward materials, trimmings and components are stored ready for production as well as storing the finished products before despatching to customers.

### 3 Definition

*Outputs* may include but are not limited to – documentation, patterns, specifications, part assemblies of finished products.

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## Elements and performance criteria

### Element 1

Demonstrate knowledge of the functions, processes, and personnel involved in the design stage of a specified apparel manufacturing company.

#### Performance criteria

- 1.1 The sections of the company responsible for the design stage are identified.
- 1.2 The functions and processes of that section are described in terms of the personnel and the tasks undertaken.
- 1.3 The outputs of this stage are identified, and their purpose described in terms of the production process.

### Element 2

Demonstrate knowledge of the functions, processes, and personnel involved in the sales and marketing stage of a specified apparel manufacturing company

#### Performance criteria

- 2.1 The sections of the company responsible for the sales and marketing stage are identified.
- 2.2 The functions and processes of that section are described in terms of the personnel and the tasks undertaken.
- 2.3 The outputs of this stage are identified, and their purpose described in terms of the production process.

### **Element 3**

Demonstrate knowledge of the functions, processes, and personnel involved in the production planning stage of a specified apparel manufacturing company.

#### **Performance criteria**

- 3.1 The sections of the company responsible for the production planning stage are identified.
- 3.2 The functions and processes of that section are described in terms of the personnel and the tasks undertaken.
- 3.3 The outputs of this stage are identified, and their purpose described in terms of the production process.

### **Element 4**

Demonstrate knowledge of the functions, processes, and personnel involved in the cutting stage of a specified apparel manufacturing company.

#### **Performance criteria**

- 4.1 The sections of the company responsible for the cutting are identified.
- 4.2 The functions and processes of that section are described in terms of the personnel and the tasks undertaken.
- 4.3 The outputs of this stage are identified, and their purpose described in terms of the production process.

### **Element 5**

Demonstrate knowledge of the functions, processes, and personnel involved in the sewing stage of a specified apparel manufacturing company.

#### **Performance criteria**

- 5.1 The sections of the company responsible for the sewing stage are identified.
- 5.2 The functions and processes of that section are described in terms of the personnel and the tasks undertaken.
- 5.3 The outputs of this stage are identified, and their purpose described in terms of the production process.

## Element 6

Demonstrate knowledge of the functions, processes, and personnel involved in the warehousing stage of a specified apparel manufacturing company.

### Performance criteria

- 6.1 The sections of the company responsible for the warehousing are identified.
- 6.2 The functions and processes of that section are described in terms of the personnel and the tasks undertaken.
- 6.3 The outputs of this stage are identified, and their purpose described in terms of the production process.

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### Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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### Comments on this unit standard

Please contact [Competenz info@competenz.org.nz](mailto:Competenz info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.