

Title	Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of diversional therapists		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to describe the philosophy, purpose, and benefits of diversional therapy, and the role and required skills of diversional therapists.
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Classification	Health, Disability, and Aged Support > Diversional Therapy
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Available grade	Achieved
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Guidance Information

- 1 Legislation, codes, and documents relevant to this standard include but are not limited to:
 Accident Compensation Act 2001;
 Mental Health (Compulsory Assessment and Treatment) Act 1992;
 Health and Safety at Work Act 2015;
 Privacy Act 1993;
 The Treaty of Waitangi;
New Zealand Society of Diversional Therapists' Standards of Practice; and *New Zealand Society of Diversional Therapists' Code of Ethics*; and *The History of the New Zealand Diversional Therapy Society* (Christchurch, The New Zealand Society of Diversional Therapy Inc, 2005), both available from <http://www.diversionaltherapy.net.nz>;
 United Nations Principles for Older Persons 1991, based on declaration of rights by the International Federation on Ageing (IFA);
 Health and Disability Commissioner (The Code of Health and Disability Services Consumers' Rights) Regulation 1996;
 Occupational Therapy Board – Notice of Scope of Practice and Related Qualifications Prescribed by the Occupational Therapy Board, available at <http://www.otboard.org.nz/index.php?page=OccupationalTherapyScopeofPractice>.
- 2 Definition
Person in the context of this unit standard means someone accessing services in a health or disability setting in a residential care facility or in a private home – their own or a friend's, group, or family member's.

Outcomes and performance criteria

Outcome 1

Describe the underlying philosophy, purpose, and benefits of diversional therapy.

Performance criteria

- 1.1 Diversional therapy is described in terms of its historical development in New Zealand.
- 1.2 The underpinning philosophy of diversional therapy is described in terms of its practice in New Zealand.
- 1.3 Diversional therapy is described in terms of its purpose.
- 1.4 Diversional therapy is described in terms of its benefits.

Outcome 2

Describe the role and required skills of diversional therapists.

Performance criteria

- 2.1 The role of the diversional therapist is described in relation to promoting the well-being of a person taking part in a diversional therapy programme.
- Range socialisation, personal fulfilment, community integration, enhancing life skills, meaningful and positive experiences, maximising autonomy.
- 2.2 The specialist skills required by the diversional therapist are described in accordance with the New Zealand Society of Diversional Therapists' Standards of Practice and Code of Ethics.
- 2.3 The differences between diversional therapy and occupational therapy are described in terms of the defining competencies or standards of practice.

Replacement information	This unit standard replaced unit standard 5785.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 April 2009	N/A
Rollover and Revision	2	26 September 2019	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.