Title	Identify and describe types of plastic for recycling		
Level	1	Credits	1

Purpose	This unit standard is for people who are currently working in the resource recovery industry.	
	People credited with this unit standard are able to identify and describe types of plastic for recycling.	

Classification	Resource Recovery > Recycling and Recovery
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Available grade	Achieved	0,1
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## **Guidance Information**

- 1 References for this unit standard include:
  The Plastic Identification Code, available at <a href="http://www.plastics.org.nz">http://www.plastics.org.nz</a>.
- 2 Definitions Company procedure means the documented methods for performing work activities and include health and safety, environmental, and quality management.

## Outcomes and performance criteria

## Outcome 1

Identify and describe types of plastic for recycling.

## Performance criteria

- 1.1 Types of plastic are named and their symbols are identified in accordance with a plastic identification code and company procedures.
- 1.2 Types of plastic are described in terms of their properties and common uses in accordance with The Plastic Identification Code and company procedures.

Range evidence is required of two uses for each type.

1.3 Types of plastic are described in relation to potential recycled products.

Range evidence is required of one product for each type.

1.4 Types of plastic are described in accordance with their recycling application.

Range three applications.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 February 2008	31 December 2025
Rollover and Revision	2	28 March 2019	31 December 2025
Review	3	24 April 2025	31 December 2025

d Moderation Requirements (CMR) reference	0014
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This CMR can be accessed at <a href="http://www.nzqa.govt.nz/framework/search/index.do">http://www.nzqa.govt.nz/framework/search/index.do</a>.