Demonstrate knowledge of compliance with building legislation

Level 3
Credits 3

Purpose People credited with this unit standard are able to demonstrate knowledge of: building industry legislation, obtaining a Building Consent and compliance with legislation, the building process in relation to Building Consent requirements, consumer protection in the building industry, and builder licensing.

Subfield Construction Trades
Domain Carpentry Theory
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Accreditation Evaluation of documentation and visit by NZQA and industry.
Standard setting body (SSB) Building and Construction Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0048
This AMAP can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Special notes

1 Credit for this unit standard indicates compliance with industry practice. Industry practice refers to the ability to demonstrate knowledge that reflects the uniformity, finish quality and material economies currently accepted within industry.

Elements and performance criteria

Element 1
Demonstrate knowledge of building industry legislation.

Performance criteria

1.1 The laws that govern building in New Zealand are identified and their relationship to the building process is described.


1.2 Schedule One of the Building Act is described in relation to the building process.

Range four types of building work that do not require a Building Consent are identified.

1.3 The purpose and function of the New Zealand Building Code is described.

Element 2
Demonstrate knowledge of obtaining a Building Consent and compliance with legislation.

Performance criteria

2.1 The roles and responsibilities of controlling Authorities are described in relation to the requirements for constructing a building or structure.

Range Building Consent Authorities, Territorial Authorities, Regional Authorities, Department of Labour.

2.2 Documentation requirements for a building consent application are described.

Range plans and specifications, application forms, resource consents, certificate of title, structural calculations, Project Information Memorandum, easements, supporting documents relevant to application.
Element 3

Demonstrate knowledge of the building process in relation to Building Consent requirements.

Performance criteria

3.1 Documentation to be received prior to work commencing is described.

Range Building Consent, approved plans, specifications, Project Information Memorandum.

3.2 Inspections required throughout the building process are described.

Range drainage, foundation, slab, preclad, preline, plumbing, postline, cavity, waterproofing, final inspection.

3.3 Notices to Fix, and the effects of non-compliance, are explained.

3.4 The final inspection and the Code Compliance Certificate are explained.

Element 4

Demonstrate knowledge of consumer protection in the building industry.

Performance criteria

4.1 Warranties under the Building Act are explained.

Range expressed and implied warranties.

4.2 Other forms of consumer protection are described in terms of their implications to building projects.


Element 5

Demonstrate knowledge of builder licensing.

Performance criteria

5.1 The Licensed Building Practitioners scheme is described in terms of the key features.

Range licence classes, restricted building work, accountability to the Building Practitioners Board.

5.2 Key people, trades, and organisations involved in the design and building process are described in terms of their roles and responsibilities under Builder Licensing.
Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Building and Construction Industry Training Organisation national.office@bcito.org.nz if you wish to suggest changes to the content of this unit standard.