Title	Demonstrate and apply knowledge of the work environment in the food and related product processing industry		
Level	2	Credits	5

Purpose	People credited with this unit standard are able to: identify personnel and responsibilities in own production line environment in a food or related products processing workplace; demonstrate knowledge of food or related products processing terminology in own workplace; and communicate on a food or related products processing production line.

Classification Food and Related Products Processing > Food and Related Product Product Production
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Available grade Achieved		Available grade	Achieved
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#### **Guidance Information**

- Legislation relevant to this unit standard includes but is not limited to the: Health and Safety at Work Act 2015. Food Act 2014. Food Regulations 2015. Resource Management Act 1991.
- 2 Definitions

*Organisational procedures* refer to documents that include: worksite rules, codes, and practices; equipment operating instructions; manufacturer's specifications; production specifications; documented quality management systems; and health and safety requirements, including the use of PPE.

*PPE* refers to personal protective equipment such as protective clothing, gloves, safety glasses, headwear, footwear, hearing protection, safety devices. *Related products* refer to beverages, household products, or personal care products.

- 3 Assessment information
  - a This unit standard may be assessed against in a workplace environment or in a training or education environment if simulated work conditions are able to be provided for outcome 3.
  - b All activities and evidence must be in accordance with organisational procedures.

# Outcomes and performance criteria

# Outcome 1

Identify personnel and responsibilities in own production line environment in a food or related products processing workplace.

# Performance criteria

- 1.1 Key personnel and their relation to own work role are identified.
  - Range may include but is not limited to team leader, machine operator, quality control, health and safety representative, first aid person, engineer, colleagues, human resources.
- 1.2 Own job and responsibilities in relation to the production process are identified.
- 1.3 Personnel to be contacted in case of emergencies are identified.

#### Outcome 2

Demonstrate knowledge of food or related products processing terminology in own workplace.

#### **Performance criteria**

- 2.1 Product inputs are identified by name, sight, and where appropriate, by grade.
  - Range may include but is not limited to beans, peas, carrots, corn, tomatoes, peaches, grapes, hops, sugar, salt, flavourings, oats, oil, water, pastes, rice, slurries, seasoning, flour, butter.
- 2.2 Packaging materials are identified by name and sight.
  - Range may include but is not limited to paper and board, regenerated cellulose, cans, individual flexible plastic materials, individual rigid plastic materials, polyethylene materials, wrapper foil trays, aluminium, steel, glass.
- 2.3 Key process elements in own workplace are identified by name and sight.
  - Range process elements may include but are not limited to baking, boiling, brewing, coating, conditioning, cooling, cooking, depositing, drying, extruding, filling, freezing, milling, mixing, packing, storing, toasting.

# Outcome 3

Communicate on a food or related products processing production line.

# Performance criteria

3.1 Food quality issues are communicated to relevant personnel.

Range food quality issues may include but are not limited to – product, moisture, colour, coding, taste, texture, viscosity, weight, contamination, moisture, density, taste, colour; relevant personnel may include but are not limited to – team leader, machine operator, quality control personnel.

3.2 Process machinery malfunctions are communicated to relevant personnel.

Range process malfunctions may include but are not limited to – machine stopped, unusual machine noises, oil leak, parts fallen off equipment, not sealing properly; relevant personnel include but are not limited to – engineer, team leader, machine operator.

- 3.3 Unscheduled absences from production line are communicated to team leader or operator.
  - Range unscheduled absences may include but are not limited to toilet break, meeting, emotional issues.
- 3.4 Workplace communications are free of inappropriate language and body language.

Range inappropriate language includes but is not limited to – swearing, racist remarks, sexist remarks, culturally insensitive remarks; inappropriate body language may include but is not limited to – threats, gestures, posture, touching, standing too close.

Planned review date	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 April 2008	31 December 2022
Review	2	25 February 2021	N/A

Consent and Moderation Requirements (CMR) reference	0013		
This CMR can be accessed at <u>http://www.nzqa.govt.nz/framework/search/index.do</u> .			

#### Comments on this unit standard

Please contact Competenz <u>qualifications@competenz.org.nz</u> if you wish to suggest changes to the content of this unit standard.