

Title	Support a person to identify aspirations and needs in a health, disability, or community setting		
Level	5	Credits	10

Purpose	People credited with this unit standard are able to: exchange information with a person; support a person to identify personal goals, desired outcomes, and preferences; support a person to identify personal resources; and support a person to identify support needs, in a health, disability, or community setting.
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Classification	Health, Disability, and Aged Support > Community Support Services
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Explanatory notes

- 1 In the context of this unit standard, *support* should aim to maintain, improve, or restore a consumer's independence and/or interdependence; utilise the consumer's existing strengths; and – where possible – utilise the resources of the local community.
- 2 Legislation and codes relevant to this unit standard include:
Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
Health and Disability Services (Safety) Act 2001;
Health and Safety in Employment Act 1992;
Human Rights Act 1993;
Privacy Act 1993.
- 3 New Zealand Standards relevant to this unit standard include:
NZS 8134.0:2008 *Health and disability services Standards – Health and disability services (general) Standard*;
NZS 8134.1:2008 *Health and disability services Standards – Health and disability services (core) Standards*;
NZS 8134.2:2008 *Health and disability services Standards – Health and disability services (restraint minimisation and safe practice) Standards*;
NZS 8134.3:2008 *Health and disability services Standards – Health and disability services (infection prevention and control) Standards*;
NZS 8158:2003 *Home and Community Support Sector Standard*; available at <http://www.standards.co.nz/>.
- 4 This unit standard cannot be assessed against in a simulated environment. For assessment, candidates must demonstrate competence in the workplace through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.

- 5 On all occasions the decision to involve the person's family/whānau or support networks will be the decision of the person receiving the service.
- 6 Definition
Organisation's policies and procedures are the policies and procedures of the employing organisation of the candidate and include ethical codes, standards, and other organisational requirements.

Outcomes and evidence requirements

Outcome 1

Exchange information with a person in a health, disability, or community setting.

Range may include but is not limited to – history, contact details, information to verify eligibility.

Evidence requirements

- 1.1 Information is provided in terms of processes and respective roles and responsibilities.
- 1.2 Information is gathered in accordance with the requirements expressed by the person, and/or the person's family/whānau, or support networks.
- 1.3 Information is documented in accordance with the organisation's policies and procedures.
- 1.4 Documented information accords with the requirements expressed by the person, and/or the person's family/whānau, or support networks.

Outcome 2

Support a person to identify personal goals, desired outcomes, and preferences in a health, disability, or community setting.

Evidence requirements

- 2.1 The person is supported in terms of the identification of personal goals and preferred outcomes.
- 2.2 Information gathered accords with the requirements expressed by the person, and/or the person's family/whānau, or support networks.
- 2.3 Information is documented in accordance with the organisation's policies and procedures.
- 2.4 Documented information accords with the requirements expressed by the person, and/or the person's family/whānau, or support networks.

Outcome 3

Support a person to identify personal resources in a health, disability, or community setting.

Range may include but is not limited to – personal strengths, physical resources, financial resources, community and family/whānau, friends, spiritual, cultural.

Evidence requirements

- 3.1 Resources are identified and meet the requirements of the person, and/or the person's family/whānau, or support networks.
- 3.2 Personal resources accord with the requirements expressed by the person, and/or the person's family/whānau, or support networks.
- 3.3 Personal resources are documented in accordance with the organisation's policies and procedures.
- 3.4 Access to resources is explained in terms of potential barriers and possible options.

Outcome 4

Support a person to identify support needs in a health, disability, or community setting.

Range may include but is not limited to – fundamental and functional needs, communication, physical, sensory, mobility, personal care, health care, spiritual, cultural, mental health, cognitive, adaptive functioning, education, relationships, housing, work, recreation, community participation, social, vocational, parenting.

Evidence requirements

- 4.1 Support needs are prioritised in accordance with the person's choices.
- 4.2 Need for specialised assessment is identified and actioned in accordance with the organisation's policies and procedures.
- 4.3 Information gathered on support needs is complete and accords with the person's choices, relevant external reports, and specialised assessments.
- 4.4 Support needs are documented in accordance with the organisation's policies and procedures.
- 4.5 Potential sources of funding for support needs are documented in accordance with the organisation's policies and procedures and delegated authority.
- 4.6 Support needs assessment is checked and verified by the person in terms of accuracy and currency.

Planned review date	31 December 2013
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 March 2008	N/A
Revision	2	21 January 2011	N/A

Accreditation and Moderation Action Plan (AMAP) reference	0024
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This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Community Support Services ITO Limited enquiries@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.