

Title	Develop a support plan with a person in a health, disability, or community setting		
Level	5	Credits	10

Purpose	<p>This unit standard is intended for people who are – or who intend to become – employed in disability support assessment, planning, and coordination in the community support sector.</p> <p>People credited with this unit standard are able to: confirm with a person, and/or the person’s family/whānau, or support networks the person’s goals, desired outcomes, and preferences; identify with a person, and/or the person’s family/whānau, or support networks potential resources and supports; select preferred resources and supports with a person, and/or the person’s family/whānau, or support networks; and confirm and document a support plan with a person, and/or the person’s family/whānau, or support networks, in a health, disability, or community setting.</p>
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Classification	Health, Disability, and Aged Support > Community Support Services
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Available grade	Achieved
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Explanatory notes

- 1 In the context of this unit standard, *support* should aim to maintain, improve, or restore a consumer’s independence and/or interdependence; utilise the consumer’s existing strengths; and – where possible – utilise the resources of the local community.
- 2 Legislation and codes relevant to this unit standard include:
Health and Disability Commissioner (Code of Health and Disability Services Consumers’ Rights) Regulations 1996;
Health and Disability Services (Safety) Act 2001;
Health and Safety in Employment Act 1992;
Human Rights Act 1993;
Privacy Act 1993.
- 3 New Zealand Standards relevant to this unit standard include:
NZS 8134.0:2008 *Health and disability services Standards – Health and disability services (general) Standard*;
NZS 8134.1:2008 *Health and disability services Standards – Health and disability services (core) Standards*;

NZS 8134.2:2008 *Health and disability services Standards – Health and disability services (restraint minimisation and safe practice) Standards*;

NZS 8134.3:2008 *Health and disability services Standards – Health and disability services (infection prevention and control) Standards*;

NZS 8158:2003 *Home and Community Support Sector Standard*; available at <http://www.standards.co.nz/>.

- 4 This unit standard cannot be assessed against in a simulated environment. For assessment, candidates must demonstrate competence in the workplace through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.
- 5 On all occasions the decision to involve the person's family/whānau or support networks will be the decision of the person receiving the service.
- 6 The support plan is based on an assessment that may have been developed by a person other than the person seeking credit for this unit standard. The agreed needs and goals referred to in this unit standard are those needs and goals that were documented as part of that assessment process.
- 7 **Definition**
Organisation's policies and procedures are the policies and procedures of the employing organisation of the candidate and include ethical codes, standards, and other organisational requirements.

Outcomes and evidence requirements

Outcome 1

Confirm with a person, and/or the person's family/whānau, or support networks the person's goals, desired outcomes, and preferences in a health, disability, or community setting.

Range includes but is not limited to – natural, community, funded, unfunded.

Evidence requirements

- 1.1 Goals, desired outcomes, and preferences are confirmed in terms of accuracy and currency with the person and accord with the assessment information provided.
- 1.2 Inconsistent or inaccurate goals, desired outcomes, and preferences are rewritten and accord with the person's choices.

Outcome 2

Identify potential resources and supports with a person, and/or the person's family/whānau, or support networks in a health, disability, or community setting.

Range includes but is not limited to – natural, community, funded, unfunded.

Evidence requirements

- 2.1 Potential resources and supports are identified and accord with the person's agreed needs and goals.
- 2.2 Resources relevant to a specified group of older people or people with disabilities are identified in terms of their availability.
- Range may include but is not limited to – children and young people with high and complex needs, people with autism spectrum disorders (ASD), people with dementia, people with dual diagnosis of disability and mental health needs, people with multiple impairments.
- 2.3 Unmet needs, if appropriate, are actioned in accordance with the organisation's policies and procedures.

Outcome 3

Select preferred resources and supports with a person, and/or the person's family/whānau, or support networks in a health, disability, or community setting.

Range includes but is not limited to – natural, community, funded, unfunded.

Evidence requirements

- 3.1 Preferred resources and supports are selected and accord with the person's agreed needs and availability.
- 3.2 Preferred resources and supports are selected in accordance with the organisation's policies and procedures.
- 3.3 Access to resources is explained in terms of potential barriers and possible options.

Outcome 4

Confirm and document a support plan with a person, and/or the person's family/whānau, or support networks in a health, disability, or community setting.

Evidence requirements

- 4.1 Support plan is developed with a person, and/or the person's family/whānau, or support networks, and accords with agreed needs, choices, preferred outcomes, and resource availability.
- 4.2 Support plan is documented in accordance with the organisation's policies, procedures, and contractual requirements.
- 4.3 Support plan documents any identified unmet needs in accordance with the organisation's policies and procedures.

- 4.4 Support plan is provided in a format that meets the requirements of the person, and/or the person's family/whānau, or support networks.

Replacement information	This unit standard replaced unit standard 16872.
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Planned review date	31 December 2013
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 March 2008	N/A
Revision	2	21 January 2011	N/A

Accreditation and Moderation Action Plan (AMAP) reference	0024
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This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Community Support Services ITO Limited enquiries@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.