Title	Demonstrate knowledge of disability and aging in local and international contexts		
Level	6	Credits	10

Purpose	People credited with unit standard are able to: • compare definitions and theories of disability and aging; • identify and describe historical approaches to disability or aging in Aotearoa New Zealand; • identify and describe the impairments, conditions, rights and needs of a specific group of disabled or older people; • compare international policy developments in disability and aging with practices used in Aotearoa New Zealand; • compare models of assessment, planning and coordination practice for working with a specific group of disabled or older people.

Classification	Health, Disability, and Aged Support > Health and Disability Principles in Practice

Available grade	Achieved

Guidance Information

1   Ranges
     Specific group of people may include but is not limited to – children and young people with high and complex needs; people with Autism Spectrum Disorders (ASD); people with dementia; people with dual diagnosis of disability and mental health needs; people with multiple impairments.

     Theories of disability and aging include but are not limited to – medical models, social models, partnership model, social role valorisation, te whare tapa whā, fonofale, and other cultural models.

2   References
     Cameron, C. (2014). *Disability Studies: A Student's Guide*. London: Sage.
     Government Inquiry into Mental Health and Addiction. (2018). *He Ara Oranga – Report of the Government Inquiry into Mental Health and Addiction*. Retrieved from https://tinyurl.com/y6hdaozc.
     Ministry of Health. (2020). *Ola Manuia – Pacific Health and Wellbeing Action Plan 2020-2025.* Retrieved from https://tinyurl.com/y5zdkx66.
     Ministry of Health. (2016)*. Healthy Aging Strategy.* Retrieved from https://tinyurl.com/y2s68mp9.
     Ministry of Social Development. (2016). *New Zealand Disability Strategy* 2016-2026. Retrieved from https://tinyurl.com/y68ag4df.

Morris, J., *Pride Against Prejudice* (London: Virago, 1991); Retrieved from https://tinyurl.com/y58sa89w.

O'Brien, P. and Murray, R. (2005). *Allies in Emancipation: Shifting from Providing Service to Being of Service*. Southbank, Victoria: Thompson.

Oliver, M. (1996). *Understanding Disability: From Theory to Practice.* London: Macmillan.

Oliver, M., and Barnes, C. (1998). *Disabled People and Social Policy: From Exclusion to Inclusion.* London: Addison Wesley Longman.

The Office for Seniors – Te Tari Kaumātua. (2019)*. Better Later Life He Oranga Kaumātua 2019 to 2034.* Retrieved from https://tinyurl.com/y6e53tcv.

Outcomes and performance criteria

Outcome 1

Compare definitions and theories of disability and aging.

Performance criteria

1.1 Definitions of disability are compared for similarities and differences.

Range three definitions.

1.2 Definitions of aging are compared for similarities and differences.

Range three definitions.

1.3 A disability theory and an aging theory are compared for approaches to diversity.

Range four of – age, gender, class, sexuality, sexual orientation, race, ethnicity, deprivation.

Outcome 2

Identify and describe historical approaches to disability or aging in Aotearoa New Zealand.

Range analysis is required of one population in Aotearoa New Zealand, and may include – disabled people, older people, mental health populations, or ethnic and cultural groups.

Performance criteria

2.1 Historical approaches to disability or aging at national, regional, and local levels are identified and described.

2.2 Historical terminology, attitudes, stereotypes, and barriers are identified and described.

2.3 Historical service provision and access frameworks are identified and described.

Outcome 3

Identify and describe the impairments, conditions, rights, and needs of a specific group of disabled or older people.

Performance criteria

3.1   The consequences of an impairment or disability type are identified and described for a specific group of people.

3.2   A disease pathway and consequences of an impairment or disability type are identified and described for a specific group of people.

3.3   Family dynamics and the ways in which specific groups of people interact and respond to stressors are identified and described.

Outcome 4

Compare international policy developments in disability and aging with practices used in Aotearoa New Zealand.

Range   evidence is required from two countries outside Aotearoa New Zealand.

Performance criteria

4.1   International policies are identified and described in terms of similarities and differences to policies in Aotearoa New Zealand.

        Range   one description covering disability policies; one description covering aging policies.

4.2   International policies for service delivery are outlined and described in terms of their similarities and differences to policies in Aotearoa New Zealand.

        Range   one description covering service delivery of disability policies; one description covering service delivery of aging policies.

Outcome 5

Compare models of assessment, planning, and coordination practice for working with a specific group of disabled or older people.

Range   two models that cover assessment, planning, and co-ordination;
models may include but are not limited to – strength-based models, social role valorisation, rights, entitlements, needs assessment and service coordination, case management, care coordination.

Performance criteria

5.1   The strengths and weaknesses of each model are described and compared.

5.2   Intended outcomes for the specific group of disabled or older people are
        identified and compared.

Planned review date	31 December 2026

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 March 2008	31 December 2023
Review	2	24 June 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024

This CMR can be accessed at https://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the
content of this unit standard.