

Title	Explain practices to detect and reduce staff theft and fraud in a retail or distribution environment		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to explain practices to detect and reduce staff theft and fraud in a retail or distribution environment.
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Classification	Retail, Distribution, and Sales > Retail and Distribution Core Skills
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Available grade	Achieved
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Explanatory notes

- 1 Legislation relevant to this unit standard includes but is not limited to: Children, Young Persons, and Their Families Act 1989, Crimes Act 1961, Employment Relations Act 2000, Evidence Act 2006, Health and Safety in Employment Act 1992, Privacy Act 1993, Summary Offences Act 1981, The New Zealand Bill of Rights Act 1990, Trespass Act 1980.
- 2 Definitions
Distribution environment refers to a workplace where the primary focus is on storage and distribution of stock.
Fraud refers to crimes involving deceit.
Organisational procedures referred to in this unit standard may include but are not limited to the applicable procedures found in the following: organisational performance guidelines and standards; manufacturer's procedures and specifications; Government and local body legislation.
Retail environment refers to workplaces where the primary focus is on customers purchasing goods or services.

Outcomes and evidence requirements

Outcome 1

Explain practices to detect and reduce staff theft and fraud in a retail or distribution environment.

Evidence requirements

- 1.1 Organisational procedures relating to staff theft and fraud in retail or distribution environment are explained.
- Range may include but is not limited to – cash handling, returns, managing stock, credit card verification, staff purchases, sales to family and friends, discounts, markdowns, cheques, disposal of damaged and out of date stock, bag checks, access and security, confidential information, staff monitoring, collecting evidence, disciplinary action; evidence of three procedures is required.
- 1.2 Staff monitoring and/or control systems that assist in detecting and reducing staff theft and fraud are explained in accordance with organisational procedures.
- Range may include but is not limited to – bag checks, locker checks, staffing rules, purchasing procedures, clocking in and out, access to store and secure areas; counting stock; video surveillance; mystery shoppers; accountability; evidence of three procedures is required.
- 1.3 Processes for reporting theft and fraud are explained in accordance with organisational procedures.
- 1.4 Record keeping practices that assist in detecting staff theft and fraud are explained in accordance with organisational procedures.
- Range may include but is not limited to – cash flow records; sales records; register records; reconciliation discrepancies; voids and refunds; stock take; inventory balances, receiving and forwarding goods; customer exchanges; invoice checking; recording wastage and damaged goods; evidence of three practices is required.
- 1.5 Proactive strategies to reduce staff theft and fraud are explained in accordance with organisational procedures.
- Range may include but is not limited to – staff participation, staff discounts and rewards, training, HR policies, recruitment; evidence of two proactive strategies is required.
- 1.6 The impact of staff theft and fraud on a retail or distribution business is explained in terms of the viability of the business.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 November 2008	31 December 2018
Review	2	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference	0225
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact ServicelQ qualifications@ServicelQ.org.nz if you wish to suggest changes to the content of this unit standard.