

<b>Title</b>	<b>Demonstrate knowledge of security systems and procedures used in a retail or distribution environment</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to demonstrate knowledge of: the purpose and principal characteristics of security systems; and procedures to ensure the security of cash and valuable items, and procedures for managing risks to personnel in a retail or distribution environment.
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<b>Classification</b>	Retail, Distribution, and Sales > Retail and Distribution Core Skills
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 Legislation relevant to this unit standard includes but is not limited to: Children, Young Persons, and Their Families Act 1989, Crimes Act 1961, Employment Act 2000, Evidence Act 2006, Health and Safety at Work Act 2015, Privacy Act 1993, Summary Offences Act 1981, The New Zealand Bill of Rights Act 1990, Trespass Act 1980.
- 2 Definitions  
*Distribution environment* refers to a workplace where the primary focus is on storage and distribution of stock.  
*Organisational procedures* referred to in this unit standard may include but are not limited to the applicable procedures found in the following: organisational performance guidelines and standards; manufacturer’s procedures and specifications; Government and local body legislation.  
*Retail environment* refers to workplaces where the primary focus is on customers purchasing goods or services.

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### Outcomes and evidence requirements

#### Outcome 1

Demonstrate knowledge of the purpose and principal characteristics of security systems used in a retail or distribution environment.

## Evidence requirements

1.1 The purpose and principal characteristics of physical security systems are explained in accordance with organisational procedures.

Range may include but is not limited to – customer surveillance, customer flow, stock protection, site lock up, site layout, product placement and display.

1.2 The purpose and principal characteristics of electronic security systems are explained in accordance with manufacturer's specifications and organisational procedures.

Range may include but is not limited to – access, control systems, customer surveillance and monitoring systems, intruder alarm systems, article surveillance systems.

## Outcome 2

Demonstrate knowledge of procedures to ensure the security of cash and valuable items, and procedures for managing risks to personnel in a retail or distribution environment.

## Evidence requirements

2.1 Security procedures for the handling of cash and valuable items are described in accordance with organisational procedures.

Range evidence of three procedures is required.

2.2 Threats or potential threats to the security of cash and valuable items are described in accordance with organisational procedures.

Range evidence of three threats or potential threats is required.

2.3 Ways to manage and minimise risks to self and others when the security of cash and valuable items are at risk are explained in accordance with organisational procedures.

<b>Planned review date</b>	31 December 2021
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## Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 November 2008	31 December 2018
Review	2	8 December 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0225
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact ServicelQ [qualifications@ServicelQ.org.nz](mailto:qualifications@ServicelQ.org.nz) if you wish to suggest changes to the content of this unit standard.