

<b>Title</b>	<b>Read texts to recognise differing points of view on a topic</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to read texts to recognise differing points of view on a topic.
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<b>Classification</b>	Communication Skills > Reading
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 This unit standard only requires written communication to demonstrate performance where it is specified in the outcome requirements. In general responses may be oral, non-verbal, or written according to the abilities of the candidate.
- 2 Definition  
*Read* means the candidate can extract meaning from written text. It is not a test of memory. The text may be referenced and re-read during assessment against the standard.

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### Outcomes and evidence requirements

#### Outcome 1

Read texts to recognise differing points of view on a topic.

Range text types may include but are not limited to – articles by newspaper columnists, letters to the editor, editorials, pamphlets, web pages, information and publicity material;  
three differing points of view.

#### Evidence requirements

- 1.1 The topic being discussed is identified.
- 1.2 The purpose of the text is identified.
- 1.3 Key words and phrases are identified and explained.
- 1.4 Evidence is present that the text has been understood.

Range main points, writer's point of view.

- 1.5 Reasons and/or examples given by the writer to support their viewpoint are identified.

<b>Replacement information</b>	This unit standard replaced unit standard 2993.
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<b>Planned review date</b>	31 December 2021
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 April 2009	31 December 2016
Rollover and Revision	2	24 October 2014	31 December 2020
Review	3	16 February 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.