

Identify, catch, collar, and prepare a greyhound for an activity

Level 2

Credits 3

Purpose People credited with this unit standard are able to: identify, catch, collar, and restrain a greyhound; prepare a greyhound for an activity; remove gear used for exercise, attend to post exercise activities, and clean and store gear.

Subfield Greyhound Racing Industry

Domain Greyhound Care and Training

Status Registered

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Entry information Open.

Accreditation Evaluation of documentation by NZQA and industry.

Standard setting body (SSB) Primary Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0018

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992.
- 2 Definition
In-house procedures – the documented workplace policies and procedures for greyhound care and handling, which must meet the requirements of the *Code of Recommendations and Minimum Standards for the Welfare of Dogs*, Ministry of Agriculture (Wellington, 1998), ISBN 0-478-07459, ISSN 1171-090X, available at <http://www.maf.govt.nz>.
- 3 Assessment
Evidence must be provided in the context of a commercial greyhound business operation under normal working conditions.

Elements and performance criteria

Element 1

Identify, catch, collar, and restrain a greyhound.

Range enclosed area, in the open.

Performance criteria

- 1.1 Greyhound is identified by colour, markings, and/or microchip.
- 1.2 Greyhound specified by supervisor is caught in a manner that does not endanger the identified greyhound, other greyhounds, or people.
- 1.3 Methods for catching difficult greyhounds are demonstrated in accordance with the situation.

Range handler body position, extra people, verbal encouragement.
- 1.4 Collar is fitted in a manner which maintains control at all times, and which is safe for the greyhound and handler.
- 1.5 Greyhound is led in different situations while maintaining control at all times in a manner which is safe for the greyhound and handler.

Range into and out of – kennel, yard, run.
- 1.6 Greyhound is restrained with sufficient length of lead for the greyhound to remain in a comfortable position.

Element 2

Prepare a greyhound for an activity.

Range exercise, grooming, bathing, travel, therapy, weighing.

Performance criteria

- 2.1 Rug is removed and replaced in a manner which does not cause undue stress to the greyhound.
- 2.2 Muzzle is removed and fitted in a manner which does not cause undue stress to the greyhound.
- 2.3 Ill fitting gear is reported to the supervisor in accordance with in-house procedures.

Element 3

Remove gear used for exercise, attend to post exercise activities, and clean and store gear.

Performance criteria

3.1 Gear is removed while greyhound is restrained in a safe manner, and in accordance with in-house procedures.

3.2 Greyhound is attended to after activity as directed by the supervisor and in accordance with in-house procedures.

Range cooling, walking, hosing, drying off, checking for injury.

3.3 Greyhound is released into an area as directed by the supervisor or trainer in a manner which is safe for the greyhound, the handler, and other greyhounds.

Range boarding kennel, day yard, racing kennel.

3.4 Gear used for exercise is cleaned and stored in accordance with in-house procedures.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.