

Prepare garment specification sheets in the clothing industry

Level 4

Credits 10

Purpose People credited with this unit standard are able to: describe the garment in detail; describe the embellishments incorporated into the design; describe the interior of the garment; and record information on a garment specification sheet.

Subfield Clothing Manufacture

Domain Apparel Production Planning

Status Registered

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Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Competenz

Accreditation and Moderation Action Plan (AMAP) reference 0030

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 This unit standard is for senior designers, patternmakers or production managers. It is recommended that candidates have at least three years industry experience.
- 2 The source information for the garment style may come from a sample garment, a photo or picture, a written description, a modification to a previous season's style, or from a designer's brief.
- 3 It is recommended that people have experience of patternmaking and a working knowledge of garment assembly.

4 Definition

Workplace procedures refer to the verbal or documented procedures for performing work activities and include health and safety, operational, environmental, and quality management requirements. They may refer to manuals, manufacturer's specifications, codes of practice, or policy statements.

Elements and performance criteria

Element 1

Describe the garment in detail.

Performance criteria

- 1.1 Overall style is described in detail using accepted workplace terminology in terms of construction and finish.
- 1.2 All features of the style are described in detail using accepted workplace terminology.

Range may include but is not limited to – breasted, type of lapel, buttoning, pockets, vents, panels, sleeve type, cuffs, yokes, collars.
- 1.3 The fabrics used are described in enough detail to facilitate ordering.
- 1.4 Information recorded on the workplace specification sheet is in enough detail to allow the patternmaker to produce a draft pattern.

Element 2

Describe the embellishments incorporated into the design.

Performance criteria

- 2.1 The embellishments incorporated into the garment are described in enough detail to facilitate ordering.

Range may include but is not limited to – types of buttons, stitching details, zips, domes, d-rings, toggles, prints, embroidery.
- 2.2 The location of embellishments is described in enough detail to allow their correct placement on the garment.

Element 3

Describe the interior of the garment.

Performance criteria

- 3.1 Interior of garment is described in detail, in terms of construction, fabrics and finish.
- Range may include but is not limited to – linings, labels, stitching detail, tabs, interior pockets.

Element 4

Record information on a garment specification sheet.

Performance criteria

- 4.1 The garment description information is recorded on the specification sheet in accordance with workplace procedures. This description may take the form of written notes, measurements, and sketches.
- Range may include but is not limited to – garment sketches, written descriptions, embellishments, size range, colour range, fabrics, linings and interlinings, special stitching, style identification number, garment make instructions, label information.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@competenz.org.nz if you wish to suggest changes to the content of this unit standard.