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| <b>Title</b> | <b>Demonstrate knowledge of sustainability concepts for a salon</b> |                |          |
| <b>Level</b> | <b>2</b>  | <b>Credits</b> | <b>2</b> |

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| <b>Purpose</b> | <p>This is a knowledge-based unit standard for entry-level learners working and intending to work in a salon environment.</p> <p>People credited with this unit standard are able to demonstrate knowledge of sustainability concepts for a salon.</p> |
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| <b>Classification</b> | Beauty Services > Salon Skills |
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| <b>Available grade</b> | Achieved |
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### Explanatory notes

#### 1 Definitions

*Salon* refers to a hairdressing salon, barbershop, or beauty salon where the salon is registered under the Health (Registration of Premises) Regulations 1966 and has paying clients.

*Carbon footprint* refers to a measure of the impact human activities have on the environment in terms of the amount of greenhouse gases produced, measured in units of carbon dioxide.

*Carbon footprint reduction* refers to environmentally friendly actions that optimise energy usage and thereby reduce the level of carbon dioxide emissions.

*Sustainability concepts* refer to environmental considerations related to the concept of meeting the needs of the present without compromising the ability of future generations to meet their needs. In action, sustainability has a goal of working towards preserving quality interactions with the local environment, economy and social system.

- 2 Legislation relevant to this unit standard may include but is not limited to the – Privacy Act 1993, Consumer Guarantees Act 1993; Fair Trading Act 1986, Health and Safety at Work Act 2015, Hazardous Substances and New Organisms Act 1996, Human Rights Act 1993, Smoke-free Environments Act 1990, Health (Registration of Premises) Regulations 1966, and Fire Safety and Evacuation of Buildings Regulations 2006.

- 3 *The New Zealand Waste Strategy: Reducing harm, improving efficiency*, 2010, Ministry for the Environment, available at <http://www.mfe.govt.nz/>, provides useful background information relevant to this unit standard.

### Outcomes and evidence requirements

#### Outcome 1

Demonstrate knowledge of sustainability concepts for a salon.

### Evidence requirements

- 1.1 Sources of waste from a salon are identified and explained in terms of how they could be a cost to the environment.
- Range may include but is not limited to – electricity waste, product waste; a minimum of five sources of waste.
- 1.2 Ways to minimise product waste from a salon are explained in terms of actions that salon workers should follow when using products.
- 1.3 Products used in a salon that are harmful to the environment are identified, and how they can be recycled or disposed of in an environmentally safe way is explained.
- Range a minimum of two products.
- 1.4 Carbon footprint reduction is explained in terms of ways it can be applied in a salon.
- Range may include but is not limited to – use of water, recycling, lighting, eco-friendly consumables; a minimum of four ways.

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| <b>Planned review date</b> | 31 December 2021 |
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### Status information and last date for assessment for superseded versions

| Process      | Version | Date          | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1       | 20 March 2009 | 31 December 2019         |
| Review       | 2       | 21 July 2016  | N/A                      |

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| <b>Consent and Moderation Requirements (CMR) reference</b> | 0020 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact the NZ Hair and Beauty Industry Training Organisation Inc [enquiries@hito.org.nz](mailto:enquiries@hito.org.nz) if you wish to suggest changes to the content of this unit standard.