Title	Plan, apply and review a psychological skills training programme		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to describe methods of developing and maintaining basic psychological skills, and plan, apply, and review a psychological skills training programme in equine sport.
Classification	Equine > Equine Industry
Available grade	Achieved

Guidance Information

1 Legislation relevant to this unit standard includes but is not limited to:

- Health and Safety at Work Act 2015.
- 2 Psychological skills training programme may be planned, applied, and reviewed in an equestrian or racing environment by a rider, driver, or jockey. The athlete may be a beginner through to a higher-level competitor.
- 3 Competency must be demonstrated in an actual equestrian competition, trial, or race.

Outcomes and performance criteria

Outcome 1

Describe methods of developing and maintaining basic psychological skills in equine sport.

Performance criteria

1.1 Describe methods of developing and maintaining motivation in terms of performance in equine sport.

> methods of developing and maintaining motivation include but are Range not limited to – goal setting, intrinsic and extrinsic rewards.

1.2 Describe methods of developing and maintaining confidence in terms of performance in equine sport.

> methods of developing and maintaining confidence include but are Range

> > not limited to - thought control, stress management and relaxation, time management, pre-competition preparation.

1.3 Describe methods of developing and maintaining concentration in terms of performance in equine sport.

Range

methods of developing and maintaining concentration include but are not limited to – coping skills, key words, pre-competition mental preparation, refocusing skills, arousal control.

Outcome 2

Plan, apply, and review a psychological skills training programme.

Performance criteria

2.1 Select and describe psychological skills in terms of their use for improving performance in equine sport.

Range

psychological skills may include but are not limited to – goal setting, time management, self-talk, reframing, affirmations, imagery, coping skills, routine development, refocusing skills, arousal control, relaxation;

evidence of two psychological skills is required.

- 2.2 Plan a programme with the aim of improving personal performance through the use of the psychological skills selected.
- 2.3 Apply the programme according to the plan.
- 2.4 Review the programme against the objectives.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	22 May 2009	31 December 2022
Review	2	24 September 2020	N/A

Consent and Moderation Requirements (CMR) reference	0018
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This CMR can be accessed at http://www.nzga.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact the Primary Industry Training Organisation <u>standards@primaryito.ac.nz</u> if you wish to suggest changes to the content of this unit standard.