

<b>Title</b>	<b>Describe and compare the origins of the kūmara in accordance with ngā kōrero tuku iho</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to describe the origins and varieties of the kūmara and compare ngā kōrero tuku iho and a contemporary theory of the origins of the kūmara.
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<b>Classification</b>	Whenua > Te Whakamahi Whenua
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Where the local rohe is occupied by a number of iwi or hapū, the tangata whenua or mana whenua view should take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 2 Assessment may be presented in a number of ways that may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.
- 3 Recommended references include:  
 Dominion Museum Bulletin No. 9 *The kumara in New Zealand* (1925).  
 Ballard, C., and others, eds. *The sweet potato in Oceania: a reappraisal*. Pittsburgh: Dept. of Anthropology, University of Pittsburgh; Sydney: University of Sydney, 2005.  
 Buck, P. *The coming of the Māori* (Māori Purposes Fund Board, 1949).  
 Best, E. *Māori Agriculture: the Cultivated Food Plants of the Natives of New Zealand* (Wellington: Te Papa Press, 2005).  
 Leach, H. *1,000 years of gardening in New Zealand* (Wellington: Reed, 1984).  
 Duff, R. *The Moa-Hunter Period of Māori Culture* (Wellington: Government Printer, 1956).  
 Firth, R. *Economics of the New Zealand Māori* (Wellington: Government Printer, 1959).  
 Yen, D.E. 'The adaptation of the Kumara by the New Zealand Māori', *Journal of the Polynesian Society*, Vol. 70 (1960).  
 Barrau, J., ed. *Origin and Distribution of New Zealand Kumara: Plants and the Migration of Pacific Peoples* (Honolulu: Bishop Museum Press, 1963).  
 de Candolle, A. *The Origins of Cultivated Plants* (London: Kegan Paul, Trench, 1884).  
 Heyerdahl, T. *Americans Indians in the Pacific* (London; G. Allen & Unwin, 1952).  
 Suggs, R.C. *The Island Civilisations of Polynesia* (New York: New American Library, 1960).

Roskrige, Nick. *Rauwaru: The Proverbial Garden Nga-Weri; Māori Root Vegetables: Their History and Tips on Their Use*. (Massey University, Institute of Natural Resources, 2014).

Roskrige, Nick. *Tahua-Roa: Food for Your Visitors: Korare: Maori Green Vegetables: Their History and Tips on Their Use*. (Massey University, Institute of Natural Resources, 2012).

#### 4 Definition

*Ngā kōrero tuku iho* are Māori stories, or histories, which provide a basis or rationale for Māori belief systems and tikanga. They may be found in Māori oral traditions (such as pūrākau, pakiwaitara, whakapapa, waiata, haka, karanga, or whaikōrero) or in written works. They may also be particular to a marae, whānau, hapū, or iwi; and are often revered as treasured accounts to be passed down the generations.

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## Outcomes and performance criteria

### Outcome 1

Describe the origins and varieties of the kūmara.

#### Performance criteria

1.1 The origins of the kūmara is described in accordance with ngā kōrero tuku iho.

Range description may include but is not limited to – whakapapa, pūrākau, pakiwaitara, waiata, haka, karanga, whaikōrero; evidence of one kōrero tuku iho is required.

1.2 The origins of the kūmara is described in accordance a contemporary theory.

Range may include but is not limited to – the Drift Theory, the International Trade Theory, the Chinese Intervention Theory, the Thor Heyerdahl Theory; evidence of one theory is required.

1.3 Varieties of kūmara are described in accordance with their availability today.

Range description may include but is not limited to – name, size, shape, colour, origin; evidence of three varieties is required.

### Outcome 2

Compare ngā kōrero tuku iho and a contemporary theory of the origins of the kūmara.

#### Performance criteria

2.1 Ngā kōrero tuku iho and a contemporary theory from performance criteria 1.1 and 1.2 are compared in terms of key differences of each theory.

Range evidence of two key differences is required.

<b>Planned review date</b>	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 May 2010	31 December 2017
Revision	2	19 July 2012	31 December 2017
Review	3	19 November 2015	31 December 2023
Rollover and Revision	4	27 June 2019	31 December 2023
Review	5	25 March 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.