

## Make and fit buttons for upholstery

**Level** 3

**Credits** 3

**Purpose** People credited with this unit standard are able to prepare to make and fit, and make and fit, buttons for upholstery.

**Subfield** Furniture

**Domain** Upholstery

**Status** Registered

**Status date** 19 June 2009

**Date version published** 19 June 2009

**Planned review date** 31 December 2014

**Entry information** Open.

**Replacement information** This unit standard and unit standard 25577 replaced unit standard 2190.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Competenz

**Accreditation and Moderation Action Plan (AMAP) reference** 0173

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 This unit standard must be assessed against on-job.
- 2 Personal protective equipment, appropriate to job requirements, is to be selected and used in accordance with worksite policies and procedures and manufacturer's instructions.

### 3 Definitions

*Manufacturer's instructions* are instructions provided by manufacturers of substances, equipment, and machinery used in furniture making. These instructions may include details on safe and correct handling, use and storage of substances and/or details on substance properties. Examples are labels on substance containers, product data sheets, and operator's manuals.

*Worksite policies and procedures* refer to documented policies and to documented or other directions provided to staff. These may include, but are not limited to, ways of managing health and safety, environmental considerations, quality, and production, and must conform to legislation. Examples include standard operating procedures, company health and safety plans, on-site briefings, and supervisor's instructions.

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## Elements and performance criteria

### Element 1

Prepare to make and fit buttons for upholstery.

#### Performance criteria

1.1 Job specifications are obtained and explained in accordance with worksite policies and procedures.

Range quantity, fabric, button size, button type, timeframe.

1.2 Materials are selected in accordance with job specifications and worksite policies and procedures.

1.3 Dies and cutter are chosen in accordance with job specifications.

1.4 Different methods of fitting buttons are explained in accordance with worksite policies and procedures.

Range slip knot, prong back, nail back, hook, staple off.

### Element 2

Make and fit buttons for upholstery.

#### Performance criteria

2.1 Fabric is folded to enable multiple pieces to be cut simultaneously in accordance with worksite policies and procedures.

2.2 Fabric is cut using button press and cutter in accordance with worksite policies and procedures.

Range clean cut circles.

2.3 Dies for the selected job are fitted to button press in accordance with manufacturer's instructions.

- 2.4 Buttons for the selected job are made in accordance with job specifications.  
Range no loose fabric, moulds pressed tightly.
- 2.5 Work piece is marked out for buttons in accordance with job specifications and worksite policies and procedures.
- 2.6 Buttons are securely fitted to the work piece in accordance with job specifications.
- 2.7 Slip knot is demonstrated in accordance with worksite policies and procedures.
- 2.8 Cutter is checked for sharpness and its condition reported in accordance with worksite policies and procedures.
- 2.9 Machines and work area are left clean, clear, and safe in accordance with worksite policies and procedures.

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### **Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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### **Comments on this unit standard**

Please contact the Competenz [info@competenz.org.nz](mailto:info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.