

Title	Insert zips, top stitch, and sew tucks and darts, on curved cushions or curved upholstery covers		
Level	4	Credits	6

Purpose	People credited with this unit standard are able to: prepare to sew; insert zips into; demonstrate top stitching on; and sew tucks and darts in, curved cushions or curved upholstery covers.
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Classification	Furniture > Upholstery
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Available grade	Achieved
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Guidance Information

- 1 Assessment information
This unit standard must be assessed against on-job.
All activities and performance criteria must be carried out in accordance with worksite policies and procedures.
- 2 Competence must be demonstrated on either curved cushions or curved upholstery covers;
competence must be demonstrated using either plain or patterned fabric.
- 3 Definitions
Darts are tapering folds sewn into fabric.
Tucks are folded pleats sewn onto fabric salvage, usually for the effect of creating a corner or rounded edge.
Worksite policies and procedures refer to documented policies and to documented or other directions provided to staff. These may include, but are not limited to, ways of managing health and safety, environmental considerations, quality, and production, and must conform to legislation. Examples include standard operating procedures, company health and safety plans, on-site briefings, and supervisor's instructions.

Outcomes and performance criteria

Outcome 1

Prepare to sew curved cushions or curved upholstery covers.

Performance criteria

- 1.1 Job specifications are obtained and interpreted.
- Range item being sewn, number of items, sewing plan, zip type, fabric type, time-frame.
- 1.2 Materials for the job are obtained in accordance with job specifications.
- Range fabric, zip, slider, thread.
- 1.3 Machine is prepared in accordance with job specifications.
- Range threaded, foot changed.
- 1.4 Test seam is sewn and stitch size and tensions are checked and adjusted if required.

Outcome 2

Insert zips into curved cushions or curved upholstery covers.

Performance criteria

- 2.1 Zip is cut to length in accordance with job specifications.
- 2.2 Zip is sewn to fabric panels in accordance with job specifications.
- Range even seams, no puckering.
- 2.3 Fabric is top stitched to zip in accordance with job specifications.
- Range even stitch size, seams parallel and even distance from zip, tidy back tack.
- 2.4 Slider is fitted to zip in accordance with job specifications.
- Range fabric panels even at ends, slider slides freely.

Outcome 3

Demonstrate top stitching on curved cushions or curved upholstery covers.

Performance criteria

- 3.1 Fabric panels to be top stitched are selected in accordance with job specifications.
- 3.2 Panels are sewn together on reverse side in preparation for top stitching in accordance with job specifications.
- Range free from puckering, even seam allowance, even stitching size.

3.3 Sewn cushions or covers are top stitched.

Range even stitch size, top stitching parallel to seam, tidy back tack, panel fabric and seam salvage are pulled tightly away from seam and sit flat, free from puckering.

Outcome 4

Sew tucks and darts in plain or patterned, curved cushions or curved upholstery covers.

Performance criteria

4.1 Fabric panels that require tucks or darts are identified in accordance with job specifications.

4.2 Tucks are sewn onto panels.

Range folded correctly, sewn to marks.

4.3 Darts are sewn into panels.

Range no pucker or dog ear at end of dart seam, dart salvage cut and overlocked or folded neatly, even seam allowance.

4.4 Work area is left clean, clear, and safe.

Replacement information	This unit standard and unit standard 25581 replaced unit standard 14358.
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Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 June 2009	31 December 2018
Review	2	19 March 2015	N/A
Review	3	26 November 2020	N/A

Consent and Moderation Requirements (CMR) reference	0173
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Competenz qualifications@competenz.org.nz if you wish to suggest changes to the content of this unit standard.