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|--------------|---|----------------|----------|
| <b>Title</b> | <b>Insert zips, top stitch, and sew tucks and darts, on plain or patterned, shaped cushions or shaped upholstery covers</b> |                |          |
| <b>Level</b> | <b>3</b>  | <b>Credits</b> | <b>8</b> |

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| <b>Purpose</b> | People credited with this unit standard are able to: prepare to sew; insert zips into; demonstrate top stitching on; and sew tucks and darts in, plain or patterned, shaped cushions or shaped upholstery covers. |
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| <b>Classification</b> | Furniture > Upholstery |
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| <b>Available grade</b> | Achieved |
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### Explanatory notes

- 1 This unit standard must be assessed against on-job.
- 2 Range  
Competence must be demonstrated on either shaped cushions or shaped upholstery covers;  
competence may be demonstrated using either plain or patterned fabric.
- 3 Definitions  
*Darts* are tapering folds sewn into fabric.  
*Tucks* are folded pleats sewn onto fabric salvage, usually for the effect of creating a corner or rounded edge.  
*Worksite policies and procedures* refer to documented policies and to documented or other directions provided to staff. These may include, but are not limited to, ways of managing health and safety, environmental considerations, quality, and production, and must conform to legislation. Examples include standard operating procedures, company health and safety plans, on-site briefings, and supervisor’s instructions.

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### Outcomes and evidence requirements

#### Outcome 1

Prepare to sew plain or patterned, shaped cushions or shaped upholstery covers.

#### Evidence requirements

- 1.1 Job specifications are obtained and explained in accordance with worksite policies and procedures.

Range            item being sewn, number of items, sewing plan, zip type, fabric type, time-frame.

1.2 Materials for the job are obtained in accordance with job specifications.

Range fabric, zip, slider, thread.

1.3 Machine is prepared in accordance with job specifications.

Range threaded, foot changed.

1.4 Seam is sewn and stitch size and tensions are checked and adjusted in accordance with worksite policies and procedures.

## Outcome 2

Insert zips into plain or patterned, shaped cushions or shaped upholstery covers.

### Evidence requirements

2.1 Zip is cut to length in accordance with job specifications.

2.2 Zip is sewn to fabric panels in accordance with worksite policies and procedures and job specifications.

Range even seams, no puckering.

2.3 Fabric is top stitched to zip in accordance with job specifications.

Range even stitch size, seams parallel and even distance from zip, tidy back tack.

2.4 Slider is fitted to zip in accordance with job specifications.

Range fabric panels even at ends, slider slides freely.

## Outcome 3

Demonstrate top stitching on plain or patterned, shaped cushions or shaped upholstery covers.

### Evidence requirements

3.1 Fabric panels to be top stitched are selected in accordance with job specifications.

3.2 Panels are sewn together on reverse side in preparation for top stitching in accordance with job specifications.

Range free from puckering, even seam allowance, even stitching size.

3.3 Sewn cushions or covers are top stitched in accordance with worksite policies and procedures.

Range even stitch size, top stitching parallel to seam, tidy back tack, panel fabric and seam salvage are pulled tightly away from seam and sit flat, free from puckering.

**Outcome 4**

Sew tucks and darts in plain or patterned, shaped cushions or shaped upholstery covers.

**Evidence requirements**

4.1 Fabric panels that require tucks or darts are identified in accordance with job specifications.

4.2 Tucks are sewn onto panels in accordance with worksite policies and procedures.

Range folded correctly, sewn to marks.

4.3 Darts are sewn into panels in accordance with worksite policies and procedures.

Range no pucker or dog ear at end of dart seam, dart salvage cut and overlapped or folded neatly, even seam allowance.

4.4 Work area is left clean, clear, and safe in accordance with worksite policies and procedures.

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| <b>Replacement information</b> | This unit standard and unit standard 25581 replaced unit standard 14358. |
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| <b>Planned review date</b> | 31 December 2019 |
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**Status information and last date for assessment for superseded versions**

| Process      | Version | Date          | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1       | 19 June 2009  | 31 December 2018         |
| Review       | 2       | 19 March 2015 | N/A                      |

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| <b>Consent and Moderation Requirements (CMR) reference</b> | 0173 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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### **Comments on this unit standard**

Please contact Competenz at [qualifications@competenz.org.nz](mailto:qualifications@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.