

## Sew pile fabric or leather upholstery covers

**Level** 3

**Credits** 4

**Purpose** People credited with this unit standard are able to prepare to sew, and sew, pile fabric or leather upholstery covers.

**Subfield** Furniture

**Domain** Upholstery

**Status** Registered

**Status date** 19 June 2009

**Date version published** 19 June 2009

**Planned review date** 31 December 2014

**Entry information** Open.

**Replacement information** This unit standard, unit standard 25585, unit standard 25586, and unit standard 25587 replaced unit standard 14362.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Competenz

**Accreditation and Moderation Action Plan (AMAP) reference** 0173

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 This unit standard must be assessed against on-job.
- 2 Competence may be demonstrated on either pile fabric or leather. Upholstery covers sewn must be for armchairs or settees.
- 3 Where competence is demonstrated on leather, seams must be rolled, hammered, glued, or taped before twin needle detailing is sewn.

#### 4 Definitions

*Pile fabrics* are fabrics with fibre loops woven in either a U or a W shape. The woven loops form a short to long pile finish. Examples include velour, dralon, and velvet. For the purposes of this unit standard pile fabric does not include suede cloth.

*Worksite policies and procedures* refer to documented policies and to documented or other directions provided to staff. These may include, but are not limited to, ways of managing health and safety, environmental considerations, quality, and production, and must conform to legislation. Examples include standard operating procedures, company health and safety plans, on-site briefings, and supervisor's instructions.

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### Elements and performance criteria

#### Element 1

Prepare to sew pile fabric or leather upholstery covers.

#### Performance criteria

1.1 Job specifications are obtained and explained in accordance with worksite policies and procedures.

Range item being sewn, number of items, sewing plan, fabric type, seam detailing, timeframe.

1.2 Materials for the job are obtained in accordance with job specifications.

1.3 Machine is prepared in accordance with job specifications.

Range threaded, feet, needle.

1.4 Seam is sewn and stitch size and tensions are checked and adjusted in accordance with worksite policies and procedures.

#### Element 2

Sew pile fabric or leather upholstery covers.

#### Performance criteria

2.1 Panels are sewn together and stitch size and tensions are checked and adjusted in accordance with worksite policies and procedures and job specifications.

Range checkpoints matched, no walking of fabric, even salvage, correct pile direction, no puckering.

2.2 Seam detailing is sewn in accordance with job specifications.

2.3 Beginning and end of seams are back tacked in accordance with worksite policies and procedures and job specifications.

- 2.4 Upholstery covers are completed within the specified time.
- 2.5 Materials and work area are left clean, clear, and safe in accordance with worksite policies and procedures.

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**Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact the Competenz [info@competenz.org.nz](mailto:info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.