

## Insert zips, top stitch, and sew tucks and darts, on heavy pile fabric or leather, upholstery covers

**Level** 4

**Credits** 4

**Purpose** People credited with this unit standard are able to: prepare to sew leather or heavy pile fabric; insert zips into upholstery covers; demonstrate top stitching on upholstery covers; and sew tucks and darts in upholstery covers.

**Subfield** Furniture

**Domain** Upholstery

**Status** Registered

**Status date** 19 June 2009

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**Planned review date** 31 December 2014

**Entry information** Recommended: Unit 25585, *Insert zips, top stitch, and sew tucks and darts, on plain or patterned, shaped cushions or shaped upholstery covers*; or Unit 25588, *Sew pile fabric or leather upholstery covers*, or demonstrate equivalent knowledge and skills.

**Replacement information** This unit standard and unit standard 25589 replaced unit standard 14363 and unit standard 14364.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Competenz

**Accreditation and Moderation Action Plan (AMAP) reference** 0173

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

1 This unit standard must be assessed against on-job.

- 2 Competence must be demonstrated on upholstery covers for either armchairs or settees that have all of the following parts – seat sides, seat rails, top rails, curved backs, and shaped arms; competence may be demonstrated using either heavy pile fabric or leather.
- 3 Where leather is used to demonstrate competence, dart and tuck seam allowances must be hammered flat before sewing.
- 4 Definitions  
*Darts* are tapering folds sewn into fabric.  
*Tucks* are folded pleats sewn onto fabric salvage, usually for the effect of creating a corner or rounded edge.  
*Heavy pile fabrics* have long, thick pile. Examples include velour, dralon, and velvet. For the purposes of this unit standard heavy pile fabric does not include suede cloth.  
*Worksite policies and procedures* refer to documented policies and to documented or other directions provided to staff. These may include, but are not limited to, ways of managing health and safety, environmental considerations, quality, and production, and must conform to legislation. Examples include standard operating procedures, company health and safety plans, on-site briefings, and supervisor's instructions.

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## Elements and performance criteria

### Element 1

Prepare to sew heavy pile fabric or leather upholstery covers.

#### Performance criteria

- 1.1 Job specifications are obtained and explained in accordance with worksite policies and procedures.  
  
Range item being sewn, number of items, sewing plan, zip type, fabric type, timeframe.
- 1.2 Materials for the job are obtained in accordance with job specifications.  
  
Range fabric or leather, zip, slider, thread.
- 1.3 Machine is prepared in accordance with job specifications.  
  
Range threaded, foot changed, needle changed.
- 1.4 Test seam is sewn and stitch size and tensions are checked and adjusted in accordance with worksite policies and procedures.

### Element 2

Insert zips into heavy pile fabric or leather upholstery covers.

#### Performance criteria

- 2.1 Zip is cut to length in accordance with job specifications.

2.2 Zip is sewn to fabric or leather panels in accordance with worksite policies and procedures and job specifications.

Range even seams, free from puckering, gathering, and stretching.

2.3 Fabric or leather is top stitched to zip in accordance with worksite policies and procedures and job specifications.

Range even stitch size, seams parallel and even distance from zip, tidy back tack.

2.4 Slider is fitted to zip in accordance with worksite policies and procedures.

Range fabric or leather panels even at ends, slider slides freely.

### **Element 3**

Demonstrate top stitching on heavy pile fabric or leather upholstery covers.

#### **Performance criteria**

3.1 Panels to be top stitched are selected in accordance with job specifications.

3.2 Panels are sewn together on reverse side in preparation for top stitching in accordance with job specifications.

Range free from puckering, gathering and stretching, even seam allowance, even stitch size.

3.3 Sewn covers are top stitched in accordance with worksite policies and procedures.

Range even stitch size, top stitching parallel to seam, tidy back tack or threads pulled through and tied, panel fabric/leather and seam salvage are pulled tightly away from seam and sit flat, free from puckering.

### **Element 4**

Sew tucks and darts in heavy pile fabric or leather upholstery covers.

#### **Performance criteria**

4.1 Panels that require tucks or darts are selected in accordance with job specifications.

4.2 Tucks are folded into panels and sewn to marks in accordance with job specifications and worksite policies and procedures.

- 4.3 Darts are sewn into panels in accordance with worksite policies and procedures.
- Range no pucker or dog ear at end of dart seam, dart salvage cut and overlapped or folded neatly, even seam allowance.
- 4.4 Work area is left clean, clear, and safe in accordance with worksite policies and procedures.

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**Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact the Competenz [info@competenz.org.nz](mailto:info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.