Title	Demonstrate whaikōrero ki ngā manuhiri me ngā tangata whenua through te reo		
Level	5	Credits	10

Purpose	This unit standard is for people furthering their knowledge in whakairo. It supplements the Toi Whakairo and Whakaraupapa Whakairo unit standards.
	People credited with this unit standard are able to demonstrate: tauparapara whakairo; waiata tangi; whakataukī/whakatauākī whakairo; karakia; and whaikōrero.

Classification Whakairo > Mana Whakairo	
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Available grade	Achieved
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## **Guidance Information**

Tikanga and kawa related to the content of the Whakairo Sub-Field refer to specific interpretations and understandings of whakapapa, te reo, symbolism, concepts and representation within a whakairo context. They are distinctive from those within the broader context of Te Ao Māori.

# 2 Glossary

Whaikorero - oratory;

Ki ngā – to the (plural);

Me ngā – and the (plural);

Tauparapara – context of tauparapara should be whakairo with regard to interpretations, understandings, reo, symbolism, concepts aligned to hapū or iwi in both hau kāinga as well as manuhiri positions, roles or function.

Whakataukī/ whakatauākī - refers to tribal sayings

Tikanga-a-iwi – tribal cultural practice(s);

Waiata tangi – contextual reference to tāne-nui-a-rangi, te kiri o tāne, moko-nui-ā-rangi;

Rangi - sound;

Kupu – word.

- 3 Candidates are expected to achieve competence for this standard by demonstrating the learning outcomes to manuhiri and tangata whenua in an actual public context and not in a simulated context.
- 4 Range

Public contexts may include but are not limited to – pōwhiri, whakatau, hui, wānanga.

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Assessment against this standard is to be conducted by a fluent speaker of te reo Māori

# **Outcomes and performance criteria**

#### **Outcome 1**

Demonstrate tauparapara whakairo.

Range evidence of two is required.

## Performance criteria

- 1.1 Tauparapara whakairo are conducted in a public context that concurs with structure of hapū or iwi tradition.
- 1.2 Demonstration of tauparapara concurs with hapū or iwi tradition.
- 1.3 Compositional structure of tauparapara concurs with hapū or iwi tradition.

## Outcome 2

Demonstrate waiata tangi.

Range evidence of one is required.

#### Performance criteria

- 2.1 Appropriate/specific waiata tangi is demonstrated in a public context in accordance to tikanga.
- 2.2 Waiata tangi is performed to ensure rangi and kaupapa concur with waiata tangi convention.

## **Outcome 3**

Demonstrate whakataukī/whakatauākī whakairo.

Range evidence of one is required.

#### Performance criteria

- 3.1 Whakataukī/whakatauākī whakairo is recited in public contexts that concur with hapū or iwi tradition.
- 3.2 Whakataukī/whakatauākī whakairo is demonstrated to ensure comprehension of kaupapa.

## **Outcome 4**

Demonstrate karakia.

Range evidence of one is required.

# Performance criteria

4.1 Karakia is recited in public context that concur with kaupapa of occasion.

#### **Outcome 5**

Demonstrate whaikorero.

Range evidence of one is required.

# Performance criteria

5.1 Whaikōrero is conducted in a public situation ki ngā manuhiri me ngā tangata whenua.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date Date	Last Date for Assessment
Registration	1	5 December 1995	31 December 2019
Revision	2	6 April 1998	31 December 2019
Revision	3	19 April 2000	31 December 2019
Revision	4	18 September 2001	31 December 2019
Revision	5	11 March 2004	31 December 2019
Review	6	12 December 2008	31 December 2019
Revision	7	21 May 2010	31 December 2019
Rollover	8	21 February 2013	31 December 2019
Review	9	15 September 2016	31 December 2023
Review	10	24 March 2022	N/A

Consent and Moderation Requirements (CMR) reference	0082
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This CMR can be accessed at <a href="http://www.nzqa.govt.nz/framework/search/index.do">http://www.nzqa.govt.nz/framework/search/index.do</a>.

## Comments on this unit standard

Please contact NZQA Māori Qualifications Services <a href="mailto:mqs@nzqa.govt.nz">mqs@nzqa.govt.nz</a> if you wish to suggest changes to the content of this unit standard.