Title	Explain the life and deeds of a wahine rongonui		
Level	2	Credits	4

Purpose	People credited with this unit standard are able to explain the life and deeds of a selected wahine rongonui and the attributes and roles associated with a selected wahine rongonui.

Classification	Mana Wahine > Te Aho Wahine

Available grade	Achieved

Guidance Information

1   *Tikanga and kawa* – the basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
Kawa are the protocols or customs of the marae (and inside the wharenui); particularly those related to formal activities such as pōwhiri, karanga, whaikōrero etc. Kawa can be particular to marae, and may vary amongst whānau, hapū, and iwi.

2   Assessment against this unit standard can be conducted in a number of ways that may include but is not limited to – oral, visual and written presentations, whakaari, waiata, haka mōteatea.

3   Glossary
Wahine rongonui refers to a well-known wahine Māori
Ringa hora – industrious and hospitable
Koi te hinengaro – quick witted
He ārero whakairo kupu – articulate

4   Recommended resources may include but not limited to:
King, Michael. (1978). *Te Puea: A Biography*. Auckland: Hodder and Stoughton.
King, Michael. (1983) *Whina Cooper: A Biography.* Auckland: Hodder and Stoughton.
Takurua, Anaru, Kingi. *Ngawai, Tuini Moetu Haangu; a Biography (Dictionary of New Zealand Biography)*.
Leahy, Helen. *(2015). Crossing the Floor. The Story of Tariana Turia*: Wellington: Huia Publishers*.
Stirling, A. and Salmond, A. (1976). *Amiria: The Life Story of a Māori Woman*. Wellington, New Zealand: A.H & A.W Reed*.

RNZ. (11 August 2013) Te Ahi Kaa.
http://www.radionz.co.nz/national/programmes/teahikaa/audio/2565087/the-life-and-work-of-tuini-moetu-haangu-ngawai-1910-1965.

5   Where applicable, ākonga are encouraged to reference. Referencing prepares ākonga for academic writing.

Outcomes and performance criteria

Outcome 1

Explain the life and deeds of a selected wahine rongonui.

Performance criteria

1.1   Explanation includes three key events associated with the life of a selected wahine Māori.

	Range	may include but is not limited to – whānau, kura, mārena, mahi, kaiwhakaaweawe.

1.2   Explanation includes the identification of the areas and iwi where the wahine Māori is known.

1.3   Explanation includes three actions and three outcomes of the deeds of the wahine rongonui.

	Range	may include but is not limited to – political, cultural, social, spiritual, environmental.

Outcome 2

Explain the attributes and roles associated with a selected wahine rongonui.

Performance criteria

2.1   Explanation includes the attributes and roles of a selected wahine rongonui.

	Range	may include but is not limited to – ngākau māhaki, pukumahi, ringa hora, manaaki, hūmarie, koi te hinengaro, tū pakari, tū māia, he ārero whakairo kupu.

Planned review date	31 December 2026

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 August 2009	31 December 2018
Revision	2	19 July 2012	31 December 2018
Rollover	3	18 June 2014	31 December 2018
Review	4	19 May 2016	31 December 2022
Review	5	30 September 2021	N/A

Consent and Moderation Requirements (CMR) reference	0226

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.