

Title	Research support services for diversional therapists and collate into a resource manual		
Level	3	Credits	3

Purpose	People credited with this unit standard are able to research community support services as a resource to assist diversional therapists, and collate documentation from the research findings into a self-developed resource manual.
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Classification	Health, Disability, and Aged Support > Diversional Therapy
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Available grade	Achieved
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Guidance Information

- 1 Legislation, codes, and documents relevant to this standard include but are not limited to:
 Accident Compensation Act 2001;
 Mental Health (Compulsory Assessment and Treatment) Act 1992;
 Health and Safety at Work Act 2015;
 Privacy Act 1993;
 The Treaty of Waitangi;
New Zealand Society of Diversional Therapists' Standards of Practice and
New Zealand Society of Diversional Therapists' Code of Ethics. Available from
<http://www.diversionaltherapy.net.nz>;
 United Nations Principles for Older Persons 1991, based on declaration of rights by the International Federation on Ageing (IFA);
 Health and Disability Commissioner (The Code of Health and Disability Services Consumers' Rights) Regulation 1996.
- 2 In this sector, support given to a person should be given in a manner that maximises the independence of that person. Support must be appropriate to the needs of the person and utilise existing strengths and, wherever possible, optimise the use of the local community. Performance of the elements of this unit standard must fit within these broad parameters.
- 3 It is recommended that prior to assessment for this unit standard, candidates have achieved Unit 23918, *Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of diversional therapists*, or are able to demonstrate equivalent skills and knowledge.

4 Definitions

Research refers to accessing and using information from a variety of sources that may include – written information, client support information, interviews.

Self-developed resource manual refers to those documents and/or handbooks used and/or compiled, and continually updated, by individual diversional therapists as personal professional reference material.

5 Evidence is required for resources in the candidate's local area.

Outcomes and performance criteria

Outcome 1

Research community support services as a resource to assist diversional therapists.

Range services includes but are not limited to – community workers, social workers, needs assessors, service coordinators, other diversional therapists, occupational therapists, Age Concern, Alzheimer's New Zealand.

Performance criteria

- 1.1 Research identifies services that can assist diversional therapists to support an individual.
- 1.2 Research identifies how services can support an individual directly.
- 1.3 Research identifies how service organisations can provide support for an individual with specific needs.
- 1.4 Research identifies the accessibility and costs of service organisations.

Outcome 2

Collate documentation from the research findings into a self-developed resource manual.

Performance criteria

- 2.1 Documentation includes information about how services can assist diversional therapists to support an individual.
- 2.2 Documentation includes information about how services can support an individual directly.
- 2.3 Documentation includes information about the purpose of service organisations.
- 2.4 Documentation includes information about service organisations' accessibility and costs to the individual and diversional therapists.
- 2.5 Self-developed resource manual is logically organised, up-to-date, and in a manner that allows easy access to information.

Replacement information	This unit standard replaced unit standard 5787.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 April 2009	N/A
Rollover and Revision	2	26 September 2019	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.