

<b>Title</b>	<b>Develop materials for open, flexible, and networked learning (OFNL)</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to: plan development of materials for OFNL; develop materials for OFNL; and trial and review OFNL materials.</p> <p>This unit standard is designed for developers and writers of OFNL materials.</p>
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<b>Classification</b>	Generic Education and Training > Open, Flexible, and Networked Learning
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Definitions

*Learner profiles* are demographic descriptions of target learner audience, typically including age, gender, ethnicity, language proficiency, previous educational history, learning preferences, current employment, educational and/or vocational aspirations, and geographic distribution.

*OFNL* is an approach to learning which emphasises flexibility and accessibility in order to optimise opportunities for learners in terms of choice regarding: access to learning, what is learned, where it is learned, when it is learned, how it is learned, and if, when, and how learning is assessed. OFNL is typically characterised by the diverse use of learning strategies, with increasing emphasis on information and communication technologies as learning tools.

*Organisational requirements* refer to the establishment's policies and guidelines including but not limited to – the use of language, copyright, learning and assessment content and structures, and administration structures.

### 2 Range

Evidence of the development of sufficient materials to support a minimum of 10 hours learning by one or more learners is required.

### 3 Legislation relevant to this standard includes the Copyright Act 1994.

### 4 All media can be used in OFNL interactions; these may include but are not limited to the following formats: print (e.g. book); analogue (e.g. film); digital (e.g. CDs, DVDs, simulations, games, virtual reality); web based (e.g. websites, social media, content management systems); portable media (e.g. mobile devices).

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## Outcomes and performance criteria

### Outcome 1

Plan the development of materials for OFNL.

#### Performance criteria

1.1 Plan includes evidence of consultation with internal and external stakeholders.

Range stakeholders may include – clients (including companies, professional groups, community organisations, Industry Training Organisations, learners), teachers, trainers, subject matter experts, OFNL, information technology specialists.

1.2 Plan specifies how the technology to deliver content is matched to learning outcomes and content for target learner audience.

1.3 Plan details the sequencing of content delivery to match learning outcomes for target learner audience.

1.4 Plan meets organisational requirements.

### Outcome 2

Develop materials for OFNL.

#### Performance criteria

2.1 Materials developed match learning outcomes for the target learner audience.

Range content, facilitation of learning, modes of delivery and assessment.

2.2 Development process includes evidence of collaboration with internal and external stakeholders in accordance with organisational requirements.

2.3 Presentation and quality of developed materials matches the requirements of learner profiles as well as organisational requirements.

### Outcome 3

Trial and review OFNL materials.

Range materials developed in outcome 2.

#### Performance criteria

3.1 Materials are trialled with the target audience and at least two of: peers, trainers, technical experts, management.

3.2 Learner performance is measured against learning outcomes.

- 3.3 Materials and results of trial are reviewed in consultation with learners, OFNL peers, and any other relevant stakeholders.
- 3.4 Any changes to materials identified in the review are documented and included in revision of the materials.

<b>Replacement information</b>	This unit standard replaced unit standard 10473.
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**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 July 2009	31 December 2023
Rollover and Revision	2	20 February 2014	31 December 2023
Review	3	28 September 2017	31 December 2025
Rollover and Revision	4	27 October 2022	31 December 2025
Review	5	27 April 2023	31 December 2025

<b>Consent and Moderation Requirements (CMR) reference</b>	0045
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.