

<b>Title</b>	<b>Facilitate learning in an open, flexible, and networked learning (OFNL) environment</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to: develop plans to facilitate learning, facilitate learning, and review facilitation of learning, in an OFNL environment.</p> <p>This unit standard is designed for teachers, tutors, and trainers in the field of OFNL.</p>
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<b>Classification</b>	Generic Education and Training > Open, Flexible, and Networked Learning
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 **Definitions**  
*OFNL* is an approach to learning which emphasises flexibility and accessibility in order to maximise opportunities for learners in terms of choice regarding; access to learning, what is learned, where it is learned, when it is learned, how it is learned, and if, when, and how learning is assessed. *OFNL* is typically characterised by the diverse use of learning strategies, with increasing emphasis on computer and telecommunications technologies as learning tools.  
*Organisational requirements* refer to the establishment’s policies and guidelines including but not limited to – the use of language, copyright, learning and assessment content and structures, and administration structures.
- 2 **Range**  
 Evidence of a series of facilitations of learning processes over a period of time for a minimum of six learners is required.
- 3 Legislation relevant to this standard includes the Privacy Act 2020.
- 4 All media can be used in *OFNL* interactions which may include but are not limited to the following formats: print (e.g. book); analogue (e.g. film); digital (e.g. CDs, DVDs, simulations, games, virtual reality); web based (e.g. websites, social media, content management systems); portable media (e.g. mobile devices).
- 5 Recommended prior skills and knowledge for this standard are covered in Unit 10472, *Demonstrate knowledge of support systems required for the provision of open, flexible, and networked learning (OFNL)*.

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## Outcomes and performance criteria

### Outcome 1

Develop plans to facilitate learning in an OFNL environment.

#### Performance criteria

- 1.1 Plans specific to each learner are developed that outline the purpose of initial and ongoing contact with learners, and identify the roles, responsibilities and relationships of facilitator and learners.
- 1.2 Plans identify proposed learning outcomes and describe facilitation and learning strategies to accommodate a variety of learner needs.
- 1.3 Plans are documented according to organisational requirements.

### Outcome 2

Facilitate learning in an OFNL environment.

#### Performance criteria

- 2.1 Evidence is provided that initial and ongoing contact has established and maintained the roles, responsibilities and relationships of facilitator and learners.  
  
Range may include but is not limited to – emails, telephone logs, discussion boards, web meetings, letters, texts, contracts, agreements, learner feedback.
- 2.2 Facilitation strategies are matched to learners' requirements and achievement of proposed learning outcomes.
- 2.3 Feedback and support given to learners encourages further development, and meets learning context requirements.  
  
Range timeliness, frequency, preferred media, quality, privacy, ethics.
- 2.4 Details of support provided are documented in accordance with the learning context and organisational requirements.

### Outcome 3

Review facilitation of learning in an OFNL environment.

#### Performance criteria

- 3.1 Learner and stakeholder feedback is sought and analysed in accordance with organisational requirements.

- 3.2 Feedback is used to prioritise possible areas for future refinement in accordance with organisational requirements.

<b>Replacement information</b>	This unit standard replaced unit standard 10476.
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**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	17 July 2009	31 December 2019
Rollover and Revision	2	20 February 2014	31 December 2019
Review	3	28 September 2017	31 December 2025
Rollover and Revision	4	27 October 2022	31 December 2025
Review	5	27 April 2023	31 December 2025

<b>Consent and Moderation Requirements (CMR) reference</b>	0045
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.