

<b>Title</b>	<b>Dress long hair into elementary styles</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>8</b>

<b>Purpose</b>	<p>This unit standard is for people in the hairdressing industry who wish to develop skills for long hair styling and maintenance.</p> <p>People credited with this unit standard are able to: prepare to dress and dress long hair into elementary styles; and complete follow-up actions.</p>
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<b>Classification</b>	Beauty Services > Hairdressing
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<b>Available grade</b>	Achieved
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### Explanatory notes

- Definitions**

*Legislative requirements* refer to the obligations of the employer and/or employee under the Health and Safety at Work Act 2015 and Health (Hairdressers) Regulations 1980.

*Workplace requirements* mean the practices prescribed by management as being the quality standards for client contact and work organisation for a particular salon.

*Elementary styles* include braiding and simple hair-ups.

*Braiding* refers to an on-scalp braid using the full head of hair. Braids may be internal or external, and may use 3, 5, or 7 strands.

*Simple hair-ups* refer to styles that would be suitable for a school ball occasion or similar. They can be formed from a ponytail base or bases.
- In this unit standard all work must comply with legislative requirements and must ensure optimum hair condition and maximum client comfort at all times.
- This unit standard does not include advanced long hair styling. Most candidates who gain credit for this unit standard will go on to seek credit for Unit 25793, *Dress long hair into complex styles*.
- Assessment against this unit standard requires evidence of one braid and one simple hair-up. For braids, hair must be dressed and finished using a firm, even tension.

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### Outcomes and evidence requirements

#### Outcome 1

Prepare to dress long hair into elementary styles.

**Evidence requirements**

- 1.1 Consultation with the client identifies and confirms work needed.
- 1.2 The hair and scalp are analysed.
- Range porosity, elasticity, texture, density, length, scalp conditions, growth patterns.
- 1.3 The style to be dressed is selected in accordance with confirmed outcome and compatibility with hair and scalp analysis.
- 1.4 The client is protected against water and/or product spillage.
- 1.5 Hair is prepared for dressing in accordance with confirmed outcome.
- Range may include but is not limited to – shampooing, blow drying, pre-setting, straightening.

**Outcome 2**

Dress long hair into elementary styles.

**Evidence requirements**

- 2.1 Styling aids are selected and used, and produce the selected style without damaging hair.
- 2.2 Hair is dressed and finished using a technique that achieves confirmed outcome.
- 2.3 Hair is dressed and finished within thirty minutes.

**Outcome 3**

Complete follow-up actions.

**Evidence requirements**

- 3.1 Home haircare advice provided is consistent with client's hair type and completed service.
- Range product type, hair maintenance.
- 3.2 Tools and equipment are sanitised in accordance with workplace requirements.
- 3.3 The work area is cleaned and tidied in accordance with workplace requirements.
- Range work area – shampoo area, styling station.

<b>Replacement information</b>	This unit standard replaced unit standard 2876.
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<b>Planned review date</b>	31 December 2021
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 July 2009	31 December 2019
Review	2	21 July 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0020
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

#### Comments on this unit standard

Please contact the NZ Hair and Beauty Industry Training Organisation Inc [enquiries@hito.org.nz](mailto:enquiries@hito.org.nz) if you wish to suggest changes to the content of this unit standard.