

Title	Select and use information and technology for development as a sport coach		
Level	3	Credits	2

Purpose	<p>This unit standard is aimed primarily at sport coaches referred to as 'developing coaches' in the Sport and Recreation New Zealand (SPARC) <i>Coach Development Framework</i>.</p> <p>People credited with this unit standard are able to: access, select and evaluate information relevant to and useful for own development as a sport coach; and select, research, evaluate, and use technology for own development as a sport coach.</p>
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Classification	Recreation and Sport > Recreation and Sport - Coaching and Instruction
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Available grade	Achieved
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Explanatory notes

- 1 This unit standard relates to all the learning outcomes in *Self Development Module 2: Research and Technology* in the SPARC *Coach Development Framework* summary document 'Coach Development Framework – Developing Coach Learning Outcomes' available at <http://www.sparc.org.nz/search/> key words 'Developing Coach Learning Outcomes'; use link 'Summary Learning Outcomes'.

A PDF copy of the SPARC *Coach Development Framework* booklet is available at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Coach-Development--Education/Coach-Development-Framework1/>.

In addition, SPARC has developed learning support materials that may be useful to national sport organisations and others in designing coach development programmes related to the Coach Development Framework learning outcomes. These materials are not intended to be used directly for assessment purposes against unit standards. Links to these learning support materials are listed in relation to Coach Development Framework learning outcome areas in a table beneath the heading 'Coach Development Modules – Learning Resources and Materials' at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Coach-Development--Education/Framework-programme-materials/>.

- 2 Definitions
Information refers to information gathered from sources such as printed media, electronic media, and face-to-face communication.
Justified refers to the candidate explaining why something is needed.

Outcomes and evidence requirements

Outcome 1

Access, select and evaluate information relevant to and useful for own development as a sport coach.

Evidence requirements

- 1.1 Information with potential relevance and usefulness to own development and use as a sport coach is accessed, evaluated and selected.
- 1.2 The selection of information is justified.

Outcome 2

Select, research, evaluate, and use technology for own development as a sport coach.

Evidence requirements

- 2.1 Research and evaluation identifies uses of technologies most relevant to, and useful for, own development as a sport coach.
- Range may include but is not limited to – self learning, information and data collection and processing, personal planning, analysing skills.
- 2.2 Research and evaluation identifies technologies best suited for identified uses, including their potential for working with participants.
- Range may include but is not limited to – skill analysis packages, information and data collection and processing packages, library or website browsers, databases, spreadsheets, word processing, self-learning packages.
- 2.3 A technology is selected and used to support own development as a sport coach.
- 2.4 Use of selected technology on development of own coaching practice is identified and any benefits justified.

Planned review date	31 December 2012
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 April 2010	31 December 2012
Rollover and Revision	2	20 May 2011	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.