

Title	Plan for a sport competition, implement the plan, and evaluate the outcome as a coach		
Level	4	Credits	2

Purpose	<p>This unit standard is aimed primarily at sport coaches referred to as 'developing coaches' in the Sport and Recreation New Zealand (SPARC) <i>Coach Development Framework</i>.</p> <p>People credited with this unit standard are able to: plan for a sport competition as a coach; implement the plan for the sport competition; and evaluate the plan, the implementation of the plan, and its outcome.</p>
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Classification	Recreation and Sport > Recreation and Sport - Coaching and Instruction
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 20673, <i>Demonstrate knowledge of injury prevention and risk and injury management in sport or recreation</i> ; and Unit 25805, <i>Demonstrate and apply knowledge of individual and group characteristics and needs for coaching activities in recreation</i> ; or demonstrate equivalent knowledge and skills.

Explanatory notes

- 1 All activities must be consistent with the Health and Safety in Employment Act 1992.
- 2 The sport competition will be a single game, sports meeting, or other competitive event. For a longer term sport related goal involving a series of linked activities, including practice sessions, Unit 25821, *Develop a plan for a sport-related longer term goal, implement the plan, and evaluate the outcome, as a coach* is more appropriate.
- 3 This unit standard, standard 25819, and standard 25821 relate to the learning outcomes in *Programme Management Module 1: Planning* in the SPARC *Coach Development Framework*, summary document 'Coach Development Framework – Developing Coach Learning Outcomes' available at <http://www.sparc.org.nz/search/> key words 'Developing Coach Learning Outcomes'; use link 'Summary Learning Outcomes'.

A PDF copy of the SPARC *Coach Development Framework* booklet is available at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Coach-Development--Education/Coach-Development-Framework1/>.

In addition, SPARC has developed learning support materials that may be useful to national sport organisations and others in designing coach development programmes related to the Coach Development Framework learning outcomes. These materials are not intended to be used directly for assessment purposes against unit standards. Links to these learning support materials are listed in relation to Coach Development Framework learning areas in a table beneath the heading 'Coach Development Modules – Learning Resources and Materials' at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Coach-Development--Education/Framework-programme-materials/>.

Outcomes and evidence requirements

Outcome 1

Plan for a sport competition as a coach.

Evidence requirements

- 1.1 Plan is developed to include pre-competition, competition, and post-competition aspects.

Range includes – group and/or individual objectives, evaluation criteria; may include but is not limited to – logistical arrangements (eg arrival time, travel, departure time, nutrition), pre-competition briefing, competition strategies, warm up, coach's role in competition and breaks during competition, support team roles, cool down, debrief.

Outcome 2

Implement the plan for the sport competition.

Evidence requirements

- 2.1 Pre-competition aspects are implemented in accordance with the plan allowing for any required modifications.

Range may include but is not limited to – logistical arrangements (eg arrival time, travel, departure time, nutrition), pre-competition briefing (group and/or individual objectives, competition strategies).

- 2.2 Competition aspects are implemented in accordance with the plan allowing for any required modifications.

Range may include but is not limited to – warm up, coach's role in competition and breaks during competition, management team roles, cool down.

- 2.3 Post-competition aspects are implemented in accordance with the plan allowing for any required modifications.

Outcome 3

Evaluate the plan, the implementation of the plan, and its outcome.

Evidence requirements

- 3.1 Evaluation following completion of the competition determines the degree to which the plan was effective in enabling competition objectives to be met.
- 3.2 Evaluation determines the degree to which competition objectives were achieved.
- 3.32 Evaluation identifies any areas for improvement and/or modification for future planning and implementation.

Planned review date	31 December 2012
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 April 2010	31 December 2012
Rollover and Revision	2	20 May 2011	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.