

Title	Develop a plan for a sport-related longer term goal, implement the plan, and evaluate the outcome as a coach		
Level	4	Credits	4

Purpose	<p>This unit standard is aimed primarily at sport coaches referred to as 'developing coaches' in the Sport and Recreation New Zealand (SPARC) <i>Coach Development Framework</i>.</p> <p>People credited with this unit standard are able to: develop a plan to meet a sport-related longer term goal as a coach; and implement the plan and evaluate the plan and the outcome.</p>
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Classification	Recreation and Sport > Recreation and Sport - Coaching and Instruction
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 25819, <i>Plan, implement and evaluate a training session as a coach</i> , or demonstrate equivalent knowledge and skills.

Explanatory notes

- 1 All activities must be consistent with the Health and Safety in Employment Act 1992.
- 2 The emphasis in this unit standard is on planning a series of linked activities that contribute to achieving a longer term goal. Part of this process includes planning and implementing a series of coaching practice sessions.
- 3 Planning and implementation of the plan to meet a sport-related longer term goal involves planning for a group of at least two participants.
- 4 This unit standard, Unit 25819, *Plan, implement and evaluate a training session as a coach*, and Unit 25820, *Plan for a sport competition, implement the plan, and evaluate the outcome as a coach* relate to all the learning outcomes in *Programme Management Module 1: Planning* in the SPARC *Coach Development Framework* summary document 'Coach Development Framework – Developing Coach Learning Outcomes' available at <http://www.sparc.org.nz/search/> key words 'Developing Coach Learning Outcomes'; use link 'Summary Learning Outcomes'.

A PDF copy of the SPARC *Coach Development Framework* booklet is available at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Coach-Development--Education/Coach-Development-Framework1/>.

In addition, SPARC has developed learning support materials that may be useful to national sport organisations and others in designing coach development programmes related to the Coach Development Framework learning outcomes. These materials are not intended to be used directly for assessment purposes against unit standards. Links to these learning support materials are listed in relation to Coach Development Framework learning areas in a table beneath the heading 'Coach Development Modules – Learning Resources and Materials' at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Coaching/Coach-Development--Education/Framework-programme-materials/>.

5 Definitions

Organisational requirements refer to policy and procedures of the sport club and/or other organisation with which the team or group of participants is associated, and include compliance with any applicable legislation, standards, and codes.

Sport-related longer term goal refers to a goal spanning at least six weeks that may relate to but is not limited to – a targeted competition, tournament, or other significant event requiring logistical arrangements and participants' preparation for performance.

Outcomes and evidence requirements

Outcome 1

Develop a plan to meet a sport-related longer term goal as a coach.

Evidence requirements

- 1.1 The plan includes a sport-related longer term goal identified as specific, measurable, achievable, relevant, and time-bound.
- 1.2 The plan identifies participant preparation and logistical factors that contribute towards meeting the goal.

Range	participant preparation factors may include but are not limited to – technical, tactical, physical, mental; logistical factors may include but are not limited to – travel, accommodation, equipment, uniform, finances, permissions, roles and responsibilities of management team and/or others involved, delegation.
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- 1.3 The plan establishes objectives and strategies for each factor identified in evidence requirement 1.2.

Range	current situation, desired result, progressions, timing.
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- 1.4 The plan is consistent with the goal, organisational requirements, and the needs and aspirations of the participants.

Outcome 2

Implement the plan and evaluate the plan and the outcome.

Evidence requirements

- 2.1 Implementation is in accordance with the plan and includes regular checking of progress against the objectives established for participant preparation and logistical factors.
- 2.2 Any modifications made throughout the implementation process are consistent with the objectives of the plan and participant needs.
- 2.3 Evaluation following implementation of the plan determines the degree to which the sport-related longer term outcome was met and how effective the plan was in enabling this.
- 2.4 Evaluation identifies areas where planning was effective and any improvements and/or modifications for future planning and implementation.

Planned review date	31 December 2012
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 April 2010	31 December 2012
Rollover and Revision	2	20 May 2011	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.